




SCHOOL IMPROVEMENT PLAN 2020-21 PRIMARY SCHOOL SPORT PREMIUM REPORT 2020-2021

Context

In April 2013, the Government announced new funding of £150 million for PE and sport, to be used to improve the quality and breadth of PE and sport provision in Primary Schools. Sports funding is allocated to schools based on the number of children on roll (Key Stage 1) plus an additional flat rate. During the 2019/20 academic year, Oldbrook First School has received a fund totalling £16000 + £10 per Key Stage 1 pupil.

Primary School Sport Premium Awarded		
PSSP received 2020-2021		£16,000
+ £10 per KS1 pupil		£820
Total amount of PSSP		£16,820 + (carry over of £4125 to be spent by end of financial year)
Summary of PSSP 2020-2021		
To continue to improve the provision of PE at Oldbrook First School our objectives are -		
<ul style="list-style-type: none"> • To incorporate 30 minutes extra daily activity per day by adopting an active Mathematics and Literacy initiative. • To improve the teacher's subject knowledge in PE and how we deliver each aspect (health and fitness, knowledge and understanding, skills development, compete/perform and critique/evaluate). • To promote active playtimes with the allocation of equipment, floor markings and staff training. • To ensure differentiation in teaching lessons to allow more children to reach mastery of PE skills and techniques. • To provide children with more authentic experiences of physical education and forms of sport by participating in inter and intra competitions. 		
Record of PSSP spending 2020-2021		
Target	Cost	Objectives
To incorporate 30 minutes extra daily activity per day	1.1 Resources and equip. materials £500 1.2 Approx, dependent on staff audit £3000 - £4000 1.3 TBC on external providers availability £1000	1.1 Purchase of new equipment for everyday physical activity e.g. yoga mats, steps, resistance bands 1.2 Purchase of new for the hall due to our most recent equipment service highlighting that equipment most are worn and required replacements. SLT, staff and subject leader to discuss equipment needed to meet the needs of the children and access the national curriculum and development matters 2021. (e.g. spring boards, apparatus and benches) 1.3 Organise a CPD training for teachers to incorporate more 'active learning' opportunities in everyday learning. CB to provide training to relay the information from training in 2019.

Evaluation 1.1		
<p>To enable the EYFS children to meet PD ELG by accessing PD provision daily.</p>	<p>1.1 TBC £5000 1.2 Approximately £1000</p>	<p>1.1 SLT and subject leader to discuss new Development Matters and identify what equipment needs to be purchased to ensure that our school offers experiences and learning opportunities that meet the new outlined objectives. (balance bikes, scooters, bikes with/without stabilisers, potential bespoke obstacle frame/climbing apparatus/wall)</p> <p>1.2 To promote active school travel by using their bikes and scooters from home; the school is to enquire how we can install a bike/scooter shed that can be accessed by parents/carers when dropping off and collecting but can be locked during school time.</p> 
Evaluation 1.1		
<p>Carried over and adapted from 2019-20 To employ a member of staff to develop and deliver a range of sports provision during lunchtimes and playtimes.</p>	<p>1.1 Approximately £100 JR £30 per hour Overtime costs for staff members where applicable</p> <p>1.2 To consider removal costs including disposal, site security, base works and edging, potential maintenance. Approximately £5000</p>	<p>1.1 JReynolds to provide training each term to support staff to enhance the delivery of active playtimes. This will provide an opportunity for staff to see the delivery of these engaging games in action and allow time for staff to experience a progressive CPD opportunity.</p> <p>1.2 Playground to be resurfaced and new potentially bespoke designs to be added that supports the development of co-ordination and increased agility to be positioned on the front playground and the nursery/foundation outdoor area. SL to discuss with whole school staff to identify what considerations need to be made and provide an opportunity for staff to share preferences; discuss how the marking we decide on are providing the most opportunity and progressive. SL and HT to seek quotes once consultation with staff determines what designs we require.</p>
Evaluation		



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Evaluation:
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To provide children with more authentic experiences of physical education and forms of sport by participating in inter and intra competitions.

- 1.1 £TBC (approx. £500 allocated for tickets and **potential travel arrangements e.g. hiring coach @ £350+**)
- 1.2 TBC purchasing plaque @£50 plus engraving and medals @£1.20 per medal and ribbon approx. £200 = Approx. total £250
- 1.3 Sport Behaviour Award Approximately £6 per trophy + engraving = £60
- 1.4 Coaches to deliver PE provision in lessons and potential scope for lunchtime playtime £30 a session
- 1.5 Offer of after school clubs; Approximately

- 1.1 SL and whole school staff to introduce a new house team system where sports personalities are heading the team name. Chn will be allocated to a team; considerations to be made regarding proportion of male/female/PP and nonPP etc. Due to Covid restrictions with taking part in competitions outside of school bubbles, we will ensure chn have an opportunity to take part in intraschool active festivals each term. Autumn 2 to begin with a Christmas Fundamental Skills Festival; Spring 2 to focus on Fundamental Skills with an Easter theme where children take part in to earn points for the house team; Summer 2 to complete with Whole School Sports Day.
- 1.2 Annual 'Sports Day Plaque' or 'Winners Cup' to be displayed in school hall to celebrate the achievement of the winning house for each academic year.
- 1.3 SL to introduce Sport Behaviours to offer more opportunities for sport achievements to be recognised and celebrated. SL and whole school to consult on the appropriateness of the behaviours and determine how these can be linked to our PSHE overview. Autumn 1: Cooperation, Autumn 2: Honesty, Spring 1: Empathy, Spring 2: Confidence, Summer 1: Resilience and Summer 2: Integrity.
- 1.4 From Spring 1, coaches will be delivering with class teacher. EYFS: Ballet, Year 1: Multi Skills, Year Two: Dance
- 1.5 From Spring 1, chn will be able attend sport related afterschool clubs for a term with a coach and additional staff member to support with health and safety and ratio of numbers.



	£300 per term for coach + staff member	
<u>Evaluation:</u>		
Summary		
Total PSSP received		
PSSP remaining		