



SCHOOL IMPROVEMENT PLAN 2019-20 PRIMARY SCHOOL SPORT PREMIUM REPORT 2019-2020

Context

In April 2013, the Government announced new funding of £150 million for PE and sport, to be used to improve the quality and breadth of PE and sport provision in Primary Schools. Sports funding is allocated to schools based on the number of children on roll (Key Stage 1) plus an additional flat rate. During the 2019/20 academic year, Oldbrook First School has received a fund totalling £16000 + £10 per Key Stage 1 pupil.

Primary School Sport Premium Awarded		
PSSP received 2019-2020		£16,000
+ £10 per KS1 pupil		£800
Total amount of PSSP		£16,800
Summary of PSSP 2019-2020		
To continue to improve the provision of PE at Oldbrook First School our objectives are -		
<ul style="list-style-type: none"> To incorporate 30 minutes extra daily activity per day by adopting an active Mathematics and Literacy initiative. To improve the teacher's subject knowledge in PE and how we deliver each aspect (health and fitness, knowledge and understanding, skills development, compete/perform and critique/evaluate). To promote active playtimes with the allocation of equipment, floor markings and staff training. To ensure differentiation in teaching lessons to allow more children to reach mastery of PE skills and techniques. To provide children with more authentic experiences of physical education and forms of sport by participating in inter and intra competitions. 		
Record of PSSP spending 2019- 2020		
Target	Cost	Objectives
To incorporate 30 minutes extra daily activity per day	1.1 £1000 (card and coloured printer costs @ 47p per double side dash card/certificate totaling £230 / new visibility cones @ approx. £6 a unit = £70+ / boundary tape @ approx. £10 a roll etc.) 1.2 Resources and equip. materials 1.3 £2000 - £3000 dependent on external	1.1 To timetable and run the daily mile (15 minutes running/jogging) and promote participation through reward (spreadsheet created to track overall participation and certificates awarded). 1.2 Purchase of specific equipment needed for each class to use 'daily brain breaks' by the introduction of 'BBC Supermovers' in Mathematics and alternating with 'Premier League Primary Stars' in Literacy. 'Cosmickids' and additional yoga resources to be delivered

	providers availability	<p>during the transitional period in their afternoon learning. Purchasing of yoga mats TBC</p> <p>1.3 To continue to run health and active clubs available as an after-school supplement; including a wider range of clubs - yoga, dance and multi-skills, in addition to any interests that the children may voice in their pupil questionnaire.</p>
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Evaluation

1.1 Children have participated well with the Daily Dash, new information posters, Dash Cards and bronze, silver and gold certificates were created in early autumn and we had a high volume initially. Due to weather we were unable to run the event on some mornings and moved the Daily Dash to the playground permanently to allow more opportunities for the Daily Dash to take place.



1.2 Staff are currently using all free resources online resources available (BBC, Cosmic kids etc) to encourage the children to take part in intermittent physical exercise throughout the day and typically use these as transitional breaks before beginning new learning. SL has looked into purchasing online activity resource/planning next academic year (imove programme @£995 per annum) to support the use of interactive videos and learning resources that promote physical activity between lessons using 'Quick Blasts'.

1.3 Afterschool clubs have run from Autumn 1 until school closure; the children have enjoyed a range of clubs with external providers; including Yoga, Physical Games and Football / Basketball with JReynolds; these clubs have all been well subscribed throughout the academic year. New equipment purchased such as golf clubs, badminton nets/rackets will be readily available to support staff who wish to lead other after school clubs in the next academic year.

To improve the teacher's subject knowledge in gymnastics / dance	<p>1.1/1.2 £5K MKSSP</p> <p>1.3 £1250 teacher's afternoon release time (5x £250)</p> <p>SL workshop @£125</p>	<p>1.1 MKSSP to model effective dance / gymnastics lesson observations</p> <p>1.2 Teachers to teach under the support on MKSSP in dance / gymnastics</p> <p>1.3 Organise a CPD training for teachers and training to specific to Subject Leadership for CB (potentially hosted onsite by MKSSP)</p>
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Evaluation

1.1 / 1.2 MKSSP provided four out of the six planned external visits to deliver P.E due to school closure in March 2020.

Year 1 Autumn 1: Dance led by Helen, Year 2 Autumn 2: Gymnastics led by MK Springers, Year 2 Spring 1: Dance led by Helen and Foundation Spring 1: Gymnastics led by Nina.

1.3 SL attended LEAP conference @£125 ticket price. SL took part in three workshops regarding physical education and mental health, Ofsted's 3is in PE and Healthy Body, Healthy Me. The content of the courses has influenced how the school approaches these areas.

All staff have had the opportunity to watch the delivery of external providers carry out activities with the children. However, they did not receive an explicit CPD opportunity led by SL/specific staff member or external provider. Unfortunately, due to school closure this did not take place on site this academic year due to school closure. A whole school training session will be actioned in the new academic year to promote the delivery of these areas and others that are identified in a staff confidence and competency questionnaire.

Foundation & KS1 PE Curriculum Map Oldbrook 2019-20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Lesson 1	physical literacy - starter unit	Gymnastics (large apparatus)	PL - invaders (change to dance) Phase 1 Animal Magic	MKSSP - gymnastics (change to PL - invaders) Phase 2 - catwalk	Phase 3 Athletics	MKSSP Dance
Foundation Lesson 2	Continuous provision for physical development inside and outside					
Year 1 Lesson 1	MKSSP Helen Dance - Percy PK	Gymnastics (Floor work)	Dance (change to dance) Gymnastics	Change from gymnastics to Phase 3	MKSSP OAA	Physical Literacy Athletics (MKSSP planning) (Running/Throwing)
Year 1 Lesson 2	JK Wednesday Strike and Field	Physical Literacy (Fundamental Movement) ABCs Forward Fun	JK Wednesday Multi-skills (Bat and Ball)	Gymnastics (apparatus) (change from change in Phase 1 April) Dance taught instead of gymnastics	Physical Literacy Skills	JK Wednesday Change from Physical Literacy ABCs, Forward Fun at the Fair
Year 2 Lesson 1	Physical Literacy (Fundamental Movement) Fun at the Zoo - ABCs	MKSSP Gymnastics	Physical Literacy (Dance) Net and Wall (MKSSP planning)	JK Wednesday Circuit Training	Physical Literacy Skills	Physical Literacy Athletics (MKSSP planning) (Running/Throwing)
Year 2 Lesson 2	Strike and Field	JK Wednesday Success in P.E.	MKSSP Dance	Dance	JK Wednesday OAA	Gymnastics (apparatus) (change from Physical Literacy ABCs - success)

To employ a member of staff to develop and deliver a range of sports provision during lunchtimes and playtimes.

1.1 / 1.2 / 1.3 £3000

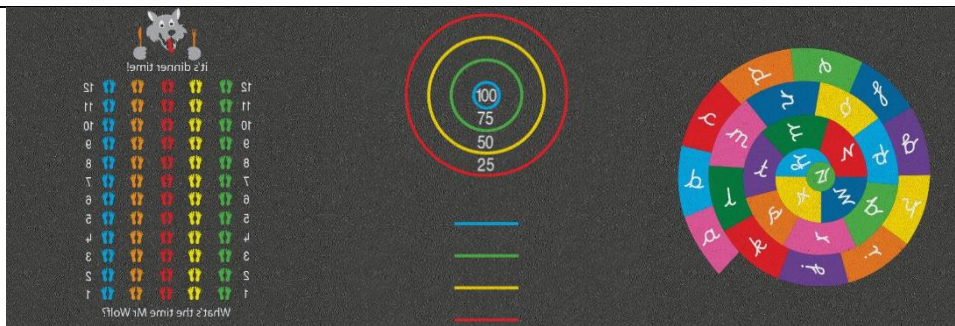
1.4 Appox. £2000

- 1.1 Employ teaching assistant to offer support to lunchtime staff and lead physical activity to encourage children to be active.
- 1.2 To purchase equipment for more specific provision e.g. golf, football, cricket, tennis etc.
- 1.3 To train teaching assistant in a range of areas to lead physical activities that the children can take part in during playtime and lunchtime.
- 1.4 Playground markings that support the development of co-ordination and increased agility to be positioned on the front playground and the nursery/foundation outdoor area.

Evaluation

1.1, 1.2 and 1.3 Subject leader and teaching assistant play leader selected equipment to purchase for physical activity at playtime. This equipment is now sorted in the outdoor equipment cupboard and a rotation of activities timetable is ready to be used for the return of the children next academic year. Support staff are aware of what equipment was purchased and the intention to have set areas marked out on the playground for the equipment to be used. However, staff training to set up and use equipment for effective pupil engagement will take place if and when social distancing guidelines are changed for next academic year. We are currently using some of the equipment as part of the children's daily playtimes in a socially distant carousel.

1.4 Costing ranges typically £300-£600 per marking. Ideally the markings purchased would be supporting physical activity and core subjects e.g. What's the time Mr Wolf?, Bullseye Target and precursive letter spiral.



To ensure differentiation is evident on planning and in lesson observations to allow more children to reach mastery of skills and techniques.

1.1 / 1.2 TBC:
CB SL Release Time approx. £250 = cover per afternoon
(creating documents and observing teaching)

- 1.1. SL to create new planning documents for the teaching of PE to be used by staff and coaches. Documents to outline the expectations and techniques for reaching WT, EXP and GD.
- 1.2. SL to create new assessment tables to support the monitoring of children's progression in the different areas of PE across all year groups and deliver training to teaching staff.

Evaluation:

1.1/1.2 SL has devised new planning documents for the delivery of alternative PE lessons such as Circuit Training to promote a broader balance of the national curriculum. Teaching staff are provided with assessment tables to complete during each half term to monitor the progress of the pupils.

Evaluation:

1.1 MKSSP ran a Fun and Fitness Festival for all of KS1 during Autumn 2 where all of Year 1 and 2 children participated in a carousel of activities set out by the MKSSP leader. The children received a participating certificated and sticker. EYFS were to attend their own Easter festival that was to be lead by MKSSP but this has not taken place this academic year due to school closure in March 2020.

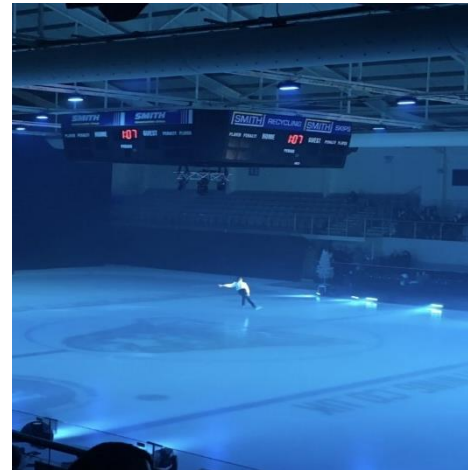
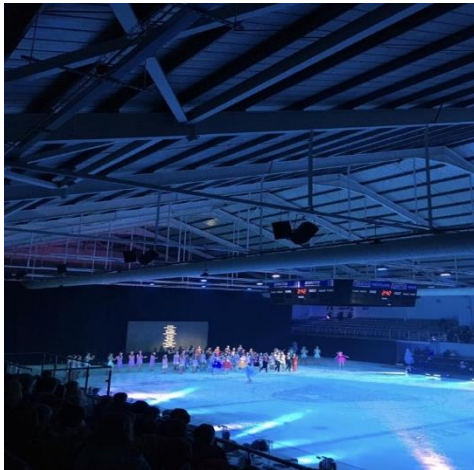
Oldbrook First School has chosen to discontinue our subscription to the MKSSP for the next academic year as we have implemented a new scheme of learning that meets the needs of our children and is progressive in skill and experience from Reception to Year Two. Our teachers have benefited from several years of involvement from external providers and have used these opportunities to observe the delivery of Physical Education from several experienced coaches and teachers. The new provisions in place for the next academic year will provide children with rich and purposeful experiences and external providers will be invited to deliver special P.E. visits when the DfE permits this.



1.2 Oldbrook First School's Dancing Team attended the semi-finals at The Ridgeway Centre in Spring 1 and were selected as Third Place winners and received individual medals, certificates and a mirror-ball trophy that is on display in our school foyer. Parents and staff members came to watch their performance and the school is very keen to enter future competitions as many Year One children wished to participate. The team were due to attend the Finals in Northampton in June 2020. Due to the pandemic this will not be taking place in Summer 2 this academic year. Dance UK entry: Free; Costumes worn Semi-Final: Free; Costumes made for Final: £70 (These will be kept for future use).



1.3 46 children x £5 per ticket to attend Sleeping Beauty On Ice at Planet Ice MK = £230 and no cost to travel as all children and staff walk to the Theatre to watch productions. Many of the children had not seen or visited the ice rink before and enjoyed the alternative sporting experience very much.



1.4 SL has created an overview for a 'Healthy Me Week'; this will include the delivery of a 'Sports Day' to celebrate 'National Sports Week 2020'. The children will take part in eight different activities ranging in physical strength, technical skill, balance, coordination and endurance. We aim to introduce a Sports Day plaque that will be engraved with the winning team's colour each year to create a historical memento for the school and pupils to treasure.

Potential Timetable EYFS Events AM

Chn across EYFS = 8 groups of approx.10 chn in each. Each station will have the equipment to run two events for that team to ensure that chn are not waiting for long periods of time to have their turn. Score keeper/chaperone will work together to keep track of scores. Chn will have 10 minutes on each station and we will have a 5 minute interval between each event so equipment can be cleaned and all children travel to their new station.

	Red A	Red B	Yellow A	Yellow B	Blue A	Blue B	Green A	Green B
9:05 - 9:15	Groups organised into their teams							
9:20	All to prepare to begin activities							
9:25 - 9:35	Hoop Throw	Water Breakfast	Throne and Catch	Long 10	Base Ball Balance	Team Tread	Tricky Hops	Obstacle Course
9:40 - 9:50	Obstacle Course	Hoop Throw	Water Breakfast	Throne and Catch	Base Ball Balance	Team Tread	Tricky Hops	Obstacle Course
9:55 - 10:05	Tricky Hops	Obstacle Course	Hoop Throw	Water Breakfast	Throne and Catch	Base Ball Balance	Team Tread	Obstacle Course
10:10 - 10:20	Team Tread	Tricky Hops	Obstacle Course	Hoop Throw	Water Breakfast	Throne and Catch	Base Ball Balance	Team Tread
10:25 - 10:35	Base Ball Balance	Team Tread	Tricky Hops	Obstacle Course	Hoop Throw	Water Breakfast	Throne and Catch	Base Ball Balance
10:40 - 10:50	Throne and Catch	Base Ball Balance	Team Tread	Tricky Hops	Obstacle Course	Hoop Throw	Water Breakfast	Throne and Catch
10:55 - 11:05	Water Breakfast	Throne and Catch	Base Ball Balance	Team Tread	Tricky Hops	Obstacle Course	Hoop Throw	Water Breakfast
11:10 - 11:20	Obstacle Course	Hoop Throw	Water Breakfast	Throne and Catch	Base Ball Balance	Team Tread	Tricky Hops	Obstacle Course
11:25	EYFS Closing - Teachers provided with Participation Certificates to hand out before home time							

Potential Timetable Events KS1 PM

Chn across KS1 = 8 groups of approx.10 chn in each. Each station will have the equipment to run two events for that team to ensure that chn are not waiting for long periods of time to have their turn. Score keeper and chaperone will work together to keep track of scores. Chn will have 10 minutes on each station and we will have a 5 minute interval between each event so equipment can be cleaned and all children travel to their new station.

	Red A	Red B	Yellow A	Yellow B	Blue A	Blue B	Green A	Green B
Location	Group children at the end of lunchtime play and chaperones head to stations							
1:00 - 1:10	Long Jump	Hoops Hops Challenge	Obstacle Course	Tricky Hops	Obstacle Course	Water Breakfast	Hoops	Obstacle Course
1:15 - 1:25	Obstacle Course	Long Jump	Hoops Hops Challenge	Obstacle Course	Tricky Hops	Obstacle Course	Water Breakfast	Hoops
1:30 - 1:40	Hoops	Obstacle Course	Long Jump	Hoops Hops Challenge	Obstacle Course	Tricky Hops	Obstacle Course	Water Breakfast
1:45 - 1:55	Water Breakfast	Hoops	Obstacle Course	Long Jump	Hoops Hops Challenge	Obstacle Course	Tricky Hops	Obstacle Course
2:00 - 2:10	Obstacle Course	Water Breakfast	Hoops	Obstacle Course	Long Jump	Hoops Hops Challenge	Obstacle Course	Tricky Hops
2:15 - 2:25	Tricky Hops	Obstacle Course	Water Breakfast	Hoops	Obstacle Course	Long Jump	Hoops Hops Challenge	Obstacle Course
2:30 - 2:40	Obstacle Course	Tricky Hops	Obstacle Course	Water Breakfast	Hoops	Obstacle Course	Long Jump	Hoops Hops Challenge
2:45 - 2:55	Hoops Hops Challenge	Obstacle Course	Tricky Hops	Obstacle Course	Water Breakfast	Hoops	Obstacle Course	Long Jump
2:55 - 3:00	Closing Sports Day - Teachers provided with Participation Certificates Return to Base Classes for dismissal & Home Time							

Oldbrook First School's Sports Morning

Certificate of Participation

Congratulations to _____

Date: 14.07.20 Signed: Miss Brown
PE Leader



Oldbrook First School's Sports Morning

Certificate of Participation

Congratulations to _____

Date: 14.07.20 Signed: Miss Brown
PE Leader



Oldbrook First School's Sports Morning

Certificate of Participation

Congratulations to _____

Date: 14.07.20 Signed: Miss Brown
PE Leader



- ☐ Create your own active zone
- ☐ Walk to a local landmark and
- ☐ Try to identify local landmarks
- ☐ Build a den
- ☐ Drawing a picture of a local
- ☐ Finding a local landmark which
- ☐ Finding a local landmark which
- ☐ Walk to the top of a steep hill
- ☐ Search for hidden places



Name: _____	
Address: _____	
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Oldbrook First School's

Healthy Me

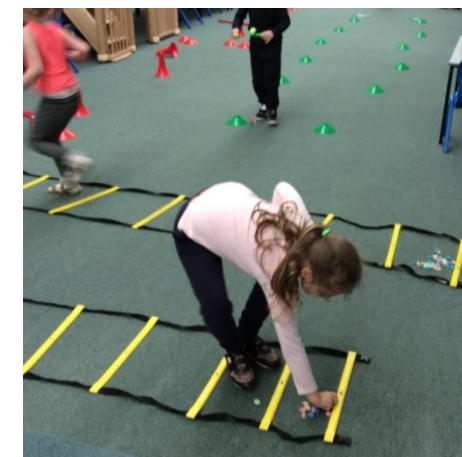
Activity Passport 2020



Year Two Tug of War Competition



Socially Distance carousel of Sport's Day Events in Bubbles





All Bubbles made individual fruit kebabs and tried different fruits that they may have not had before; such as blueberries and pineapple.

All Bubbles made individual tortilla pizzas that promoted healthy eating.

All teachers discussed the benefits of a balanced diet to stay healthy alongside exercise. Year Two learnt about food groups, what makes a balanced meal and how what we eat affects our muscle mass, bone density and body fat.

Daily Yoga Class as part of Healthy Me Week

Evaluation:

Our social distanced Sport's Morning did take place with all children who attended school that day participating. All participants will receive a participation sticker to mark the event. Due to the partial reopening of schools in July we did not host a Sport's Day in the traditional capacity with parents invited. However, all children participated in three races against other peers in a different team colour whilst the rest remained seated as spectators. All children received stickers to commemorate their place in the race and the colour to have the most first place winners were the overall winning team.

Impact

Oldbrook First School's Physical Education and Physical Activity provision has changed positively over the course of this academic year and due to the pandemic, our actions have reflected the decisions and guidance made by the Department for Education. Staying active and promoting overall health and wellbeing has consistently remained at the forefront of our indoor and outdoor learning environments and we have promoted this whilst children remained at home and completed home learning from March 2020. Areas outlined with allocated funding that were not met is now carried over to next academic year.

Summary			
Total PSSP received	£16,800	Total PSSP allocated budget to spend outlined above	£16,775
Total PSSP spent July 2020		£12,550	
PSSP remaining		£4225 to carry over due to lockdown and new restrictive guidelines.	

