Oldbrook First School



Not Partially Achieved Achieved

Achieved

SCHOOL IMPROVEMENT PLAN 2019-20 PRIMARY SCHOOL SPORT PREMIUM REPORT 2019-2020

Context

In April 2013, the Government announced new funding of £150 million for PE and sport, to be used to improve the quality and breadth of PE and sport provision in Primary Schools. Sports funding is allocated to schools based on the number of children on roll (Key Stage 1) plus an additional flat rate. During the 2019/20 academic year, Oldbrook First School has received a fund totalling £16000 + £10 per Key Stage 1 pupil.

Primary School Sport Premium Awarded				
£16,000				
£800				
£16,800				

Summary of PSSP 2019-2020

To continue to improve the provision of PE at Oldbrook First School our objectives are -

- To incorporate 30 minutes extra daily activity per day by adopting an active Mathematics and Literacy initiative.
- To improve the teacher's subject knowledge in PE and how we deliver each aspect (health and fitness, knowledge and understanding, skills development, compete/perform and critique/evaluate).
- To promote active playtimes with the allocation of equipment, floor markings and staff training.
- To ensure differentiation in teaching lessons to allow more children to reach mastery of PE skills and techniques.
- To provide children with more authentic experiences of physical education and forms of sport by participating in inter and intra competitions.

Record of PSSP spending 2019- 2020

Target	Cost	Objectives
To incorporate 30 minutes extra daily activity per day	 1.1£1000 (card and coloured printer costs @ 47p per double side dash card/certificate totaling £230 / new visibility cones @ approx. £6 a unit = £70+ / boundary tape @ approx. £10 a roll etc.) 1.2 Resources and equip. materials 1.3 £2000 - £3000 dependent on external 	 1.1 To timetable and run the daily mile (15 minutes running/jogging) and promote participation through reward (spreadsheet created to track overall participation and certificates awarded). 1.2 Purchase of specific equipment needed for each class to use 'daily brain breaks' by the introduction of 'BBC Supermovers' in Mathematics and alternating with 'Premier League Primary Stars' in Literacy. 'Cosmickids' and additional yoga resources to be delivered

provid	ers availability		during the transitional period in their afternoon lea of yoga mats TBC 1.3 To continue to run health and active clubs availabl school supplement; including a wider range of clubs and multi-skills, in addition to any interests that the voice in their pupil questionnaire.	le as an after- s - yoga, dance
certificates were cre	ated in early autumn and	d we had a high volur	ntion posters, Dash Cards and bronze, silver and gold me initially. Due to weather we were unable to run reground permanently to allow more opportunities for the Daily Dash to take place.	Oldbrook First School's 'Morning Dash' Exercise helps us concentrate! Exercise helps us stay healthy! Exercise helps us porsevere! Exercise helps us learn! All children are invited to take part on the field everyday, starting promptly at 8:30am!
1.2 Staff are currently usintermittent physical exinto purchasing online a	sing all free resources or ercise throughout the da ctivity resource/planning	nline resources availa ay and typically use th g next academic year	able (BBC, Cosmic kids etc) to encourage the children these as transitional breaks before beginning new learn (imove programme @£995 per annum) to support the	ing. SL has looked

- videos and learning resources that promote physical activity between lessons using 'Quick Blasts'.
- 1.3 Afterschool clubs have run from Autumn 1 until school closure; the children have enjoyed a range of clubs with external providers; including Yoga, Physical Games and Football / Basketball with JReynolds; these clubs have all been well subscribed throughout the academic year. New equipment purchased such as golf clubs, badminton nets/rackets will be readily available to support staff who wish to lead other after school clubs in the next academic year.

To improve the teacher's	1.1/1.2 £5K MKSSP	1.1 MKSSP to model effective dance / gymnastics lesson observations1.2 Teachers to teach under the support on MKSSP in dance / gymnastics
subject knowledge in gymnastics / dance	1.3 £1250 teacher's afternoon release time (5x £250) SL workshop @£125	1.3 Organise a CPD training for teachers and training to specific to Subject Leadership for CB (potentially hosted onsite by MKSSP)

Evaluation

- 1.1 / 1.2 MKSSP provided four out of the six planned external visits to deliver P.E due to school closure in March 2020.
 - Year 1 Autumn 1: Dance led by Helen, Year 2 Autumn 2: Gymnastics led by MK Springers, Year 2 Spring 1: Dance led by Helen and Foundation Spring 1: Gymnastics led by Nina.
- 1.3 SL attended LEAP conference @£125 ticket price. SL took part in three workshops regarding physical education and mental health, Ofsted's 3is in PE and Healthy Body, Healthy Me. The content of the courses has influenced how the school approaches these areas.

All staff have had the opportunity to watch the delivery of external providers carry out activities with the children. However, they did not receive an explicit CPD opportunity led by SL/specific staff member or external provider. Unfortunately, due to school closure this did not take place on site this academic year due to school closure. A whole school training session will be actioned in the new academic year to promote the delivery of these areas and others that are identified in a staff confidence and competency questionnaire.

Lesson 2

Year 1

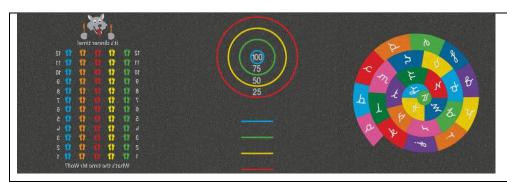
Serie Broke

Athletics

To employ a member of			Employ teaching assistant to offer support to lunchtime staff and lead physical activity to encourage children to be active.
staff to develop and	1.1/1.2 / 1.3 £3000	1.2	To purchase equipment for more specific provision e.g. golf, football, cricket, tennis etc.
deliver a range of sports		1.3	To train teaching assistant in a range of areas to lead physical activities that the children can take part in during playtime and
provision during	1.4 Appox. £2000		lunchtime. Playground markings that support the development of co-ordination
lunchtimes and playtimes.		1	and increased agility to be positioned on the front playground and the nursery/foundation outdoor area.

Evaluation

- 1.1, 1.2 and 1.3 Subject leader and teaching assistant play leader selected equipment to purchase for physical activity at playtime. This equipment is now sorted in the outdoor equipment cupboard and a rotation of activities timetable is ready to be used for the return of the children next academic year. Support staff are aware of what equipment was purchased and the intention to have set areas marked out on the playground for the equipment to be used. However, staff training to set up and use equipment for effective pupil engagement will take place if and when social distancing guidelines are changed for next academic year. We are currently using some of the equipment as part of the children's daily playtimes in a socially distant carrousel.
- 1.4 Costing ranges typically £300-£600 per marking. Ideally the markings purchased would be supporting physical activity and core subjects e.g. What's the time Mr Wolf?, Bullseye Target and precursive letter spiral.



To ensure differentiation is evident on planning and in lesson observations to allow more children to reach mastery of skills and techniques.

1.1 / 1.2 TBC:CB SL Release Time approx. £250 = cover per afternoon(creating documents and observing teaching)

- 1.1. SL to create new planning documents for the teaching of PE to be used by staff and coaches. Documents to outline the expectations and techniques for reaching WT, EXP and GD.
- 1.2. SL to create new assessment tables to support the monitoring of children's progression in the different areas of PE across all year groups and deliver training to teaching staff.

Evaluation:

1.1/1.2 SL has devised new planning documents for the delivery of alternative PE lessons such as Circuit Training to promote a broader balance of the national curriculum. Teaching staff are provided with assessment tables to complete during each half term to monitor the progress of the pupils.

Year Two = Invasion Games (Football)

National Curriculum - Mazter bazic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.

This "Invasion Games" unit for year 2 builds upon many of the skills the children have acquired during their year 1 learning and exposure to games. They will continue to develop basic and fundamental principles of invasion games age. attacking, defending, scoring and teamwork. The children will learn how to didbe et with a football, to pass and receive the ball in a variety of ways for a range of invasion games and to use space effectively in a game. Children will learn how to dodge to get free from a defender to receive a pass as well as how to mark an opposition player. They will practise aiming for and protecting a target. Children will have the opportunity to take part in individual, paired and small group activities as well as to play a range of team games to enable them to practise and improve their skills.

The unit also encourages them to think about the effects of exercise on their bodies and why it is important to warm up and cool down

Assessment statements: By the end of this unit...

Working Towards Age-Related Expectations	Working at Age-Related Expectations	Working at Greater Depth (Mastery)
all children should be able to:	most children will be able to:	some children will be able to:
begin to recognise how the body feels during and after	recognise and describe how the body feels during and	describe how the body feels during and after a range
physical activity	after physical activity	of physical activities and begin to explain why
begin to use the terms attacking and defending	begin to use and understand the terms attacking and defending	use, understand and explain the terms attacking and defending
throw and catch a ball with a partner using different	throw and catch a ball with a partner using different	throw and catch a ball with a partner using different
techniques	techniques and begin to choose the best pass to make in a game	techniques and demonstrate the best pass to make in a game
kick a ball whilst moving	kick a ball, using the correct technique whilst moving, with some control and fluency	kick a ball whilst moving including changing direction and speed, with control and confidence
pass a ball in different ways	pass a ball in different ways, using the correct technique, with some control and accuracy	pass a ball in different ways over a range of distances, demonstrating control and accuracy
begin to use throwing, catching and kicking skills in a	use throwing, catching and kicking skills in a game	confidently use throwing, catching and kicking skills in
game with some success	with increasing confidence and success	a game with control and accuracy
use at least one technique to attack, such as dodging to play a game with some success	begin to <mark>apply a range</mark> of attacking skills in a game successfully	consistently apply a range of attacking and defending skills in a game successfully
use at least one technique to defend, such as marking	begin to apply a range of defending skills in a game	know how to make or deny space in a game when
to play a game with some success	successfully, including dodging and marking	attacking and defending
begin to choose and use the best space in a game	increasingly choose and use the best space in a game, including passing to a player who is in space	use space well to pass and receive a ball
perform learnt skills with some control	perform learnt skills with increasing control	perform learnt skills with good control
understand the importance of rules and follow them in	follow rules to play different games and understand	follow more complex rules in games and explain the
simple games	the importance of having them	importance of having them
begin to work as part of a team	show good teamwork in competitive situations	work effectively as part of a team

To provide children with more authentic experiences of physical education and forms of sport by participating in inter and intra competitions.

- 1.1 Inclusive MKSSP
- 1.2 £ TBC (approx. £500 allocation for purchasing of costumes, equipment and potential travel arrangements e.g. hiring minibus @ £200+ and cost of insurance.)
- 1.3 £TBC (approx. £500 allocated for tickets and potential travel arrangements e.g. hiring coach @ £350+)
- 1.4 TBC purchasing plaque @£50 plus engraving and medals @£1.20 per medal and ribbon approx. £200 = Approx. total £250

Spring		

Year Two — Dance Assessment Grid Spring 2

Lesson I Learning Objective: Cre	sare a sequence of moves	to ju an action.									
Lezzon 2 Learning Objective: cre	eate and rehearse a seque	ence of moves for a story.									
Lezzon 2 Learning Objective: to											
Lezzon 4 Learning Objective: to	peer assess the other dar	nces and suggest improve	ments.								
Lezzon 5 Learning Objective: to perform my dance with the added changes suggested in prior learning											
Frogs Class	ALL: WTS	MOST: EXP	SOME: GD		ALL: WTS	MOST: EXP	SOME: GD				
_	Can perform a simple	Can create, rehearse	Can create, rehearse		Can talk about how to	Can notice changes in	Can explain why it's				
	dance that I have learnt.	and perform dances	and perform dances		exercise safely and how	my body during	important to lead a				
		using simple movement	using a range of		my body feels during an	sustained periods of	healthy, active life.				
Child's Name		patterns.	movement patterns.		activity.	exercise.					
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- 1.1 To compete in an interschool competition/festival with surrounding local schools (travel subsidy may be necessary). Inclusive of competitions ran by MKSSP.
- 1.2 To allow an opportunity for the children to audition, rehearse and participate in a county offered competition (costumes to be purchased).
- 1.3 To attended a theatre production with performing figure skaters. Oldbrook will encourage further participation by linking with our local ice rink and its coaches for the variety of different ice-skating disciplines on offer (hockey, speed skating and figure skating).
- 1.4 Whole-school Sport's Day delivered with allocated house teams and a system created to monitor and reward the participation of all children. Annual 'Sports Day Plaque' or 'Winners Cup' to be displayed in school hall to celebrate the achievement of the winning house for each academic year. Due to restrictive guidelines for the return of children to a school setting we did not meet full capacity of all children returning and therefore did not host a Sport's Day as outlined above with a plaque introduced.

Evaluation:

1.1 MKSSP ran a Fun and Fitness Festival for all of KS1 during Autumn 2 where all of Year 1 and 2 children participated in a carousel of activities set out by the MKSSP leader. The children received a participating certificated and sticker. EYFS were to attend their own Easter festival that was to be lead by MKSSP but this has not taken place this academic year due to school closure in March 2020.

Oldbrook First School has chosen to discontinue our subscription to the MKSSP for the next academic year as we have implemented a new scheme of learning that meets the needs of our children and is progressive in skill and experience from Reception to Year Two. Our teachers have benefited from several years of involvement from external providers and have used these opportunities to observe the delivery of Physical Education from several experienced coaches and teachers. The new provisions in place for the next academic year will provide children with rich and purposeful experiences and external providers will be invited to deliver special P.E. visits when the DfE permits this.







1.2 Oldbrook First School's Dancing Team attended the semi-finals at The Ridgeway Centre in Spring 1 and were selected as Third Place winners and received individual medals, certificates and a mirror-ball trophy that is on display in our school foyer. Parents and staff members came to watch their performance and the school is very keen to enter future competitions as many Year One children wished to participate. The team were due to attend the Finals in Northampton in June 2020. Due to the pandemic this will not be taking place in Summer 2 this academic year. Dance UK entry: Free; Costumes worn Semi-Final: Free; Costumes made for Final: £70 (These will be kept for future use).





1.3 46 children x £5 per ticket to attend Sleeping Beauty On Ice at Planet Ice MK = £230 and no cost to travel as all children and staff walk to the Theatre to watch productions. Many of the children had not seen or visited the ice rink before and enjoyed the alternative sporting experience very much.





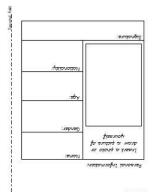
1.4 SL has created an overview for a 'Healthy Me Week'; this will include the delivery of a 'Sports Day' to celebrate 'National Sports Week 2020'. The children will take part in eight different activities ranging in physical strengh, techincal skill, balance, coordination and endurance. We aim to introduce a Sports Day plaque that will be engraved with the winning team's colour each year to create a historical memento for the school and pupils to treasure.



			Yellow A	Yellow B	Blue A	Blue B	Green A	Green B
9.05 - 9.15			Group	s organised	d into their	teams		
9.20			All to	prepare to	begin act	ivities		
925 - 935	Heep Throw	Water Droakfins	Three and Conth	Service Up	Bean Stag Statement	Tree Treat	Yorking Striking	Obstade Cours
9.40 - 9.50	Obstade Course	Hosp Throw	Water Breakfirst	Throw and Catch	700	Seen Bog Solver	Tree Treat	Tetally Noting
9.55 - 10.05	Teddy Relay	Obstacle Coarse	Hoop Throw	Water Dreakfins	Throw-old Catch	200	Dean Bag Bakenor	Tree Tree
10.10 -10.20	Tres Tred	Training Kinking	Obstade Course	Heap Dress	Water BreakFirst	Throw seld Catch	The same of the sa	Bean Rag Didance
10.25 - 10.35	Heat Bag Balance	True Truit	Toddy Relay	Obstacle Course	Hoop Throw	Water BreakFint	Throw and Cook	Transpire .
10.40 - 10.50	Distance Of the last	Diese Bag Datance	Tron Trud	Teddy Relay	Obstacle Course	Hosp Throw	Water Break/feet	Throw and Catch
1055 - 11.05	Throw and Catch	Description of	Dean Bag Bolance	Tion Trail	Tests Sister	Obstacle Course	Hosp Drow	Water Designer
11.10 11.20	Water Breakfirst	Throw and Canh	Street, St.	Dean Bag Belance	Tree Treat	Today Rokay	Ottobade Course	Heap Throw







Potential Timetable Events KS1 PM

Chn across KSI = 8 groups of appex. 10 chn in each. Each station will have the equipment to run two events for that team to that this are not waiting for long periods of time to have their turn. Scare keeper and chaperone will work together to keep Scores.

Chn will have 10 minutes on each station and we will have a 5 minute interval between each event so equipment car
be cleaned and all children travel to their new station.

	Red A		Yellow A	Yellow B	Blue A	Blue B	Green A	Green B	
Lundaina	Group	children a	t the end o	f lunchtime	play and	chaperones	head to st	ations	
1.00 - 1.10	Long Jump	Hale Hoop Challenge	Superior Shoot	Philip State	Golf Pett Chellenge	Water BreakKest	Hundes	ObstacksNgsity Course	
1.15 - 1.25	Chusacin/Apiley Course	Long Juny	Hule Hoop Challenge	Balotted Sheet	Autom	Golf Patt Chollenge	Water BrookRot	thadas	
1.30 - 1.40	Huttes	Chrode/Agilty Course	Long Jump	Hala Reap Challenge	Darkethal Shoot	Penny Start	Golf Putt Challenge	Water Bresk/Rest	
145 - 155	Water Broat/Rest	Hardin	Obsociel Agility Course	Long Jump	Hide Heep Challenge	Selected Store	From Steel	Gulf Putt Distlenge	
2.00 - 2.10	Golf Patt Challenge	Water Break/Rest	Hindes	Obstack(Agilis) Course	Long Jump	Hula Hoop Challenge	Beckethal Shoot	Proofs See	
2.15 - 2.25	Please Name	Golf Flatt Challenge	Water BreakRest	Huntes	Chatacled Agility Coverse	Long Jump	Hols Hosp Childrege	(Sestethal Stoc	
230-240	Dashettell Shoot	And the	Golf Futt Challenge	Wister Brook/Rest	Bades	ObstackéAginy Course	Long Jump	Hula Hoop Challenge	
2.40 - 2.50	Helm Hoop Challenge	Destritos Shoot	Person Plant	Golf Part Challenge	Water Brok/Sint	Hardet	Obstacle/Agility Course	Long Jump	
	Closin	g Sports I	Day — Tea	chers pro	vided with	Participa	tion Certi	ficates	
2.55 ~ 3.00	Return to Base Classes for dismissal & Home Time								





במעלה עמולפין במעקהלמת Park · Walk to a Local Landmark a.g.

climbing a flight of atoma

• אימוג זה להם להם בק ה באפשף העונ • בפנולו לנו הנולטולופג

י לפולמות מ ממתכם המעלותם



Oldbrook First School's











Year Two Tug of War Competition

Socially Distance carousel of Sport's Day Events in Bubbles









All Bubbles made indiviual fruit kebabs and tried different fruits that they may have not had before; such as blueberries and pineapple.

All Bubbles made individul tortilla pizzas that promoted healthy eating.

Daily Yoga Class as part of Healthy Me Week

All teachers discussed the benefits of a balanced diet to stay healthy alongside exercise. Year Two learnt about food groups, what makes a balanced meal and how what we eat effects our muscle mass, bone density and body fat.

Evaluation:

Our social distanced Sport's Morning did take place with all children who attended school that day participating. All participants will receive a participation sticker to mark the event. Due to the partial reopening of schools in July we did not host a Sport's Day in the traditional capacity with parents invited. However, all children participated in three races against other peers in a different team colour whilst the rest remained seated as spectators. All children received stickers to commemorate their place in the race and the colour to have the most first place winners were the overall winning team.

Impact

Oldbrook First School's Physical Education and Physical Activity provision has changed positively over the course of this academic year and due to the pandemic, our actions have reflected the decisions and guidance made by the Department for Education. Staying active and promoting overall health and wellbeing has consistently remained at the forefront of our indoor and outdoor learning environments and we have promoted this whilst children remained at home and completed home learning from March 2020. Areas outlined with allocated funding that were not met is now carried over to next academic year.

Summary			
Total PSSP received	£16,800	Total PSSP allocated budget to spend outlined above £16,775	
Total PSSP spent July 2020		£12,550	
PSSP remaining		£4225 to carry over due to lockdown and new restrictive guidelines.	