Oldbrook First School

Living and Learning Together

Pupil Premium

For the academic year 2018/19 we will receive £17,160 in Pupil Premium funding (13 pupils @ £1,320 per pupil)).

Barriers to Learning

The main barriers to educational achievement which may be faced by eligible pupils are listed below. Our pupil premium grant will be spent to address, minimise and diminish barriers to learning and to improve outcomes. As the needs of all our children are so vast, termly pupil progress meetings identify individual needs and discussions take place around the support that is needed.

Attendance	Breakfast club After school club Attendance letters and phone calls to parents Relevant agency involvement
Wellbeing, confidence, engagement and attitudes to learning.	Small group work Interventions with specific targets Learning Mentor support programmes Involvement with outside agencies
Parental Engagement and Support	Learning Celebrations Parenting Support Relevant agency involvement.

At Oldbrook First School we currently use the additional funding in the following ways to support the above:

- To provide greater focus on accelerating progress in Reading, Writing and Maths.
- To provide greater challenge for more able pupils eligible for Pupil Premium.
- To provide short-term intervention programmes for underachieving pupils.
- To provide reading recovery approaches to accelerate progress in reading.
- Acquiring materials and accessing staff training aimed at raising standards.
- To provide language support for individual and groups of children.
- To provide social and emotional support for individuals and families.

http://www.education.gov.uk/schools/pupilsupport/premium

Year Group	Number of Children	Total
Nursery	0	£0
Reception	3	£3960
Year 1	2	£2640
Year 2	8	£10560
		£17160

Review July 2019

KS1 Summary Overall and by EYFSP Early Learning Goals.

For all and disadvantaged pupils.

READING

End of KS1 (SATs results) Comparison with KS1 data from ASP 2019 National Data

	Expected or above (EXS+) 2019		Expected or above (EXS+) 2018		Expected or above (EXS+) 2017		Expected or above (GDS) 2019		Greater Depth (GDS) 2018		Greater Depth (GDS) 2017	
Reading	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis
Cohort (no. of pupils)	38	10	51	12	50	15	38	10	51	12	50	15
School %	**87%**	**90%**	84%	75%	78%	69%	**53%**	**50%**	41%	50%	24%	15%
National %	75%				76%	79%	25%				25%	28%
Difference %	+12 %		+8%	-4%	+2%	-10%	+28 %		16%	+22%	-1%	-13%

End of KS1 (SATs results) in context of EYFS FSP outcomes (Home Grown – 33/38) –

- 15 children were **Emerging** at FSP. 66.7% of these children achieved EXS+. Of these 15, two pupils (13.3%) achieved GDS.
- 4 of these 15 children were disadvantaged children,75% of whom achieved EXS+.

- 19 children were **Expected** at FSP. 100% of these children achieved EXS+ . Of these 19, 71.4% achieved GDS. Our result is higher than national.
- 6 of these 19 were disadvantaged children, all of whom (100%) achieved EXS+ and 5 (83.3%) achieved at GDS.

- 6 children were **Exceeding** at FSP. 100% of these children achieved GDS.
- 1 child was disadvantaged and achieved GDS. 100%

WRITING

End of KS1 (SATs results)

	Expected or above (EXS+) 2019	Expected or above (EXS+) 2018	Expected or above (EXS+) 2017	Greater Depth (GDS) 2019	Greater Depth (GDS) 2018	Greater Depth (GDS) 2017

Writing	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis
Cohort (no. of pupils)	38	10	51	12	50	15	38	10	51	12	50	15
School %	82%	80%	82%	75%	74%	62%	45%	40%	31%	25%	24%	15%
National %	69%				68%	75%	15%				16%	18%
Difference %	+13%		+14%	=	+6%	-10%	+30%		+15%	+7%	+8%	-3%

End of KS1 (SATs results) in context of EYFS FSP outcomes (Home Grown – 33/38)

- 15 children were **Emerging** at FSP. 53.3.% of these children achieved EXS+. Of these 23, one pupil achieved GDS (4.3%)
- 4 of these 15 children were disadvantaged children, 50% of whom achieved EXS+

- 23 children were **Expected** at FSP. 100% of these children achieved EXS+. Of these 23, 69.6% achieved GDS. Our result is higher than national.

- 6 of these 23 were disadvantaged children, 100% of whom achieved EXS+. 66.7% at GDS. 3 children were **Exceeding** at FSP. 100% achieved GDS.

There were no disadvantaged children attaining Exceeding at FSP. This was an increase on 2018, 2017 and 2016 outcomes and shows the impact of our actions.

MATHEMATICS

End of KS1 (SATs results)

	Expected or above (EXS+) 2019		Expected or above (EXS+) 2018		Expected or above (EXS+) 2017		Greater Depth (GDS) 2019		Greater Depth (GDS) 2018		Greater Depth (GDS) 2017	
Maths	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis
Cohort (no. of pupils)	38	10	51	12	50	15	38	10	51	12	50	15
School %	89%	80%	84%	83%	82%	80%	45%	30%	37%	42%	22%	8%
National %	76%				75%	79%	22%				21%	23%
Difference %	+13%		+9%	+4%	+7%	+1%	+23%		+16%	+19%	+1%	-15%

End of KS1 (SATs results) in context of EYFS FSP outcomes (Home Grown – 33/38)

- 15 children were **Emerging** at FSP. 73.3% of these children achieved EXS+. Of these 15, 13.3% achieved GDS.
- 4 of these 15 were disadvantaged children, 50% of whom achieved EXS+.

- 23 children were **Expected** at FSP. 100% of these children achieved EXS. Of these 23, 65.2% achieved GDS (2018).
- 6 of these 23 children were disadvantaged children, 100% of whom achieved EXS+ and 50% of whom achieved GDS.

- 6 children were **Exceeding** at FSP. 100% of these children achieved GDS.
- 1 of these children was disadvantaged and achieved GDS.

This was an increase on our 2018, 2017 and 2016 outcomes at Expected and GDS and shows the impact of our actions.