

In this topic children will learn about Spring, the water cycle, rivers flowing into the sea, these different environments & the animals/plants that live there. They will look closely at lifecycles of plants and ducks.

### Communication and Language:

We will be generating our own questions to find out more about the season of Spring, rivers and the sea. In the role-play/small world area we will continue to use language features from our stories to act out narratives.

We will be learning and using new vocabulary related to our topic & revisit positional language (on, in, behind, in front etc.).

### Reading:

We will continue to look at information books (non-fiction) to find out facts about Spring, rivers, the sea & the water cycle.

We will continue to build up the number of sounds we recognise as written letters (graphemes). We will be practising blending units of sound to hear words and identifying rhyming words.

### Literacy:

We will continue to practise holding our pencil with a comfortable grip to develop good control then begin to try forming some letters.

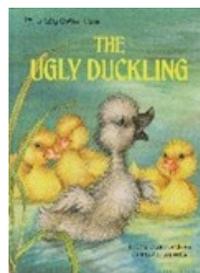
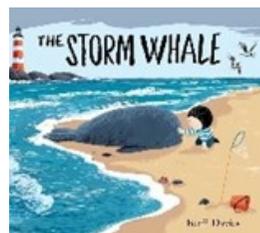
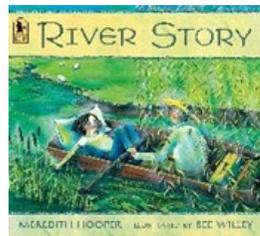
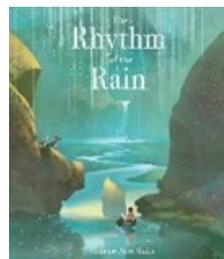
We will be drawing pictures/making marks linked to our core texts/rivers/the sea and try to write some letters e.g. the first sound in a word to label a picture.

### Physical Development:

We will continue to have a 'Fitness Friday' where we will be completing different PE activities using large apparatus. **Please come dressed in appropriate sports wear on Fridays.**

Our fine motor skills will continue to be developed using playdough, a range of tools and threading activities.

Where does the river flow?



### Maths:

We will continue to use objects to begin to solve simple problems and use mathematical language to say the matching number sentence e.g. "2 **add** 3 **equals** 5", "1 and 3 **altogether makes** 4" etc. We will begin to look at amounts being a '**part**' of and a '**whole**' number. As part of our learning we will use water and containers to explore **capacity** and understand the terms **full & empty**.

**PSED:** We will continue to focus on **kindness** and **respect** for each other and the **environment**.

Within the context of our core texts we will learn to talk about our **emotions** and **feelings** in different situations and how we can be a good **friend**.

### Understanding of the World:

We will find out about the season of Spring; how rivers flow into the sea as part of the water cycle using key vocabulary such as **rain, cloud, stream, river, sea, ocean, vapour etc.**

We will learn about environments of the sea and rivers & the animals that live there & the occupations people have there. We will learn about lifecycles of plants & ducks.

### Expressive Arts and Design:

We will be developing our imaginative role play in the home corner while acting out narratives from our core texts.

As part of our creative development we will be using a range of materials to create 3D box models of river/sea environments & collaborative large scale pictures for displays. We will be using materials from nature to create transient art pieces. Junk model boats will be made and large construction used to make bridges.



# Home Learning



**Can you make a boat that floats?**

Think about the best material to use...should it be waterproof? Can you include a sail?



Click on the picture to sing along to 5 little ducks & use your fingers to show the number of ducks as you sing!



# Websites

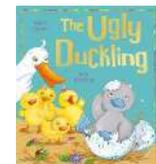
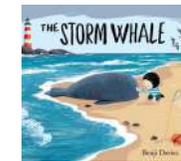
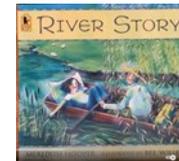
Click on the picture to take you to the website

**Sing our song of**

**sounds at;**



**Listen to the stories here:**



Follow Drizzle the water droplet as he moves through the water cycle.

droplet as he moves



**The main stories we will explore in class:**

The Rhythm of the Rain - Grahame Baker-Smith

River Story - Meredith Hooper

The Storm Whale - Benji Davies

The Ugly Duckling - Sue Eastland

Range of non-fiction books; The Water Cycle, Rivers, The Sea.