

In this topic children will talk about their experiences of cold weather/winter, learning how animals survive winter/cold environments. We will find out about how water/ice changes when it is frozen/melted.

### Communication and Language:

We will continue to listen well to stories & talk in sentences about the **characters (who)**, **events (what doing)** & **settings (where)**. In the role-play/small world area we will use language features from our stories to act out narratives. We will be working collaboratively on art projects; using wider vocabulary to share our ideas and negotiate how to complete the task.

### Reading:

We will continue to listen to stories with increasing attention and recall so that we can talk about them in detail. We will look at information books (non-fiction) to find out facts about Winter and polar bears.

We will continue to hear sounds in words & build up the number of sounds we recognise as written letters (graphemes).

### Literacy:

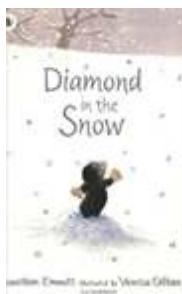
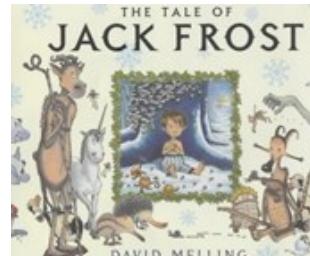
When we are holding our pencil with a comfortable grip and have developed good control we will begin to try forming some letters.

We will be drawing pictures/making marks linked to our core texts/the Arctic/polar bears, we will be trying to write some letters e.g. the first sound in a word to label a picture.

### Physical Development:

We will continue to have a 'Fitness Friday' where we will be completing different PE activities using small apparatus. **Please come dressed in appropriate sports wear on Fridays.** We will also be using dance to think about the cold frost! Our fine motor skills will continue to be developed using playdough, a range of tools and threading activities.

Have you ever  
found a  
diamond in the  
snow?



### Maths:

We will continue to develop our number sense to count and compare amounts & to recognise numbers. We will use objects to begin to solve simple problems and use mathematical language to say the matching number sentence e.g. "2 **add** 3 **equals** 5", "1 and 3 altogether makes 4" etc. We will name and use 3D shapes to make snow scene models as well as describe their properties using **round, curved, straight, corners, sides, faces & 3D shape names**.

**PSED:** We will be helping our new pupils to learn the nursery routines and boundaries so they can settle in and come to nursery happy.

We will be focusing on **kindness** and **respect** for each other and the **environment**.

### Understanding of the World:

We will find out about the season of Winter; how animals survive living with the cold using key vocabulary such as cold, snow, frost, ice, melt, hibernate etc.

We will learn about the Arctic and compare it to where we live. As part of this learning we will explore ice— why it is formed and why it melts.

### Expressive Arts and Design:

We will be developing our imaginative role play in the home corner while acting out narratives from our core texts.

As part of our creative development we will be exploring new materials to make 3D snow scenes, layered paintings/pictures of winter scenes and collaborative large scale pictures for displays.



# Home Learning

**Can you draw a creature from the frozen wood?**



Can you find out some interesting facts about polar bears? Draw a big polar bear and ask your grown up to write the fact for you..



# Websites

**Try these phonic games:**

[www.phonicsbloom.com](http://www.phonicsbloom.com)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

**Sing our song of sounds at;**

<https://www.youtube.com/watch?v=48ufqI6P2xQ>

**Listen to the story 'The Tale of Jack Frost'**

<https://www.youtube.com/watch?v=IN5JKDISVCo>

**Try these number games:**

[https://www.topmarks.co.uk/mathsgames/3-5-years/  
counting](https://www.topmarks.co.uk/mathsgames/3-5-years/counting)

**The main stories we will explore in class:**

The Tale of Jack Frost - David Melling

Diamond in the Snow - Jonathan Emmett

Range of non-fiction books; The Arctic, Winter, Polar Bears etc.