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## Remote and Blended Learning FAQs for Parents and Carers

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	<b>Policy Lead: Mr K Hopkins</b>

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Detailed information can be found in the Remote and Blended Learning Policy available on the school website.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The learning for the first day of remote learning in Reception and Key Stage 1 will be provided by midday of the first day of home learning through access to Oak Academy pre-recorded lessons and electronic worksheets.

Class teachers will be responsible for providing work for the subsequent days, this will be via Microsoft Teams, Tapestry and pre-corded videos. If paper-based work is needed then this will be collated in a pack and delivered when ready.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example,

- PE will be linked to pre-recorded external videos
- Music will be through an online platform Charanga

Microsoft Teams and Tapestry will be used to set work as well as links to any pre-recorded lessons.

## **How long can I expect work set by the school to take my child each day?**

Each class will be set at least four pieces of remote/blended learning per day (In Key Stage 1 this will be Phonics, Maths, English and one Foundation Subject) and will be for a minimum of 3 hours per day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Access to remote learning will be through Microsoft teams. Please refer to the details sent home with your child. Please click link for login page – [Microsoft Teams](#)

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Printed materials will be provided to pupils that link to the curriculum that would have been taught in school.
- Contact will be maintained weekly.
- Work completed can be dropped off to school to enable the teacher to provide feedback the following week via telephone.
- At this time the Government are not providing additional technology or internet access for Infant Schools which could be loaned to parents.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Microsoft Teams
- Tapestry – Pre-recorded videos, and activities (Nursery and Reception)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. worksheets)
- one to one reading via Microsoft Teams
- Charanga – Music teaching
- Purple Mash - <https://www.purplemash.com/sch/mkOldbrook>

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

All pupils are expected to engage with remote learning as set by the class teacher each day. Parents/Carers will be required to support their child to access the daily learning. An adult must be present at all times when accessing learning remotely on a device and be available to support the completion of all set work.

Children can wear their school jumpers to help them feel ready for learning. All children should be ready and online for their morning session which will start at 9am each day.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Class teachers will keep a record of when children are accessing live lessons, logging onto set websites and through the completion of submitted work.

Teachers will contact parents/carers of children who are not accessing remote learning to offer support and advice.

### **How will you assess my child's work and progress?**

Feedback can take many forms. Our approach to feeding back on pupil work is as follows:

- Class teachers will provide details of the learning that is expected to be returned electronically and by when.
- Written feedback will be provided, once a week, to any work sent by email or uploaded onto . Teachers are not expected to mark or feedback on any other work sent to them from parents to ensure that this is manageable.
- Verbal feedback will be provided through live lessons covering general feedback.
- Class teachers and teaching assistants will provide some contact with each child within their class at least once on a weekly basis via Teams; which will include feedback on the child's engagement in remote learning/marketing of work. This will usually be provided electronically but could also be provided by telephone if necessary.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils with work and activities linked to their EHCP targets.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Remote learning in Reception and Key Stage 1 will be provided by midday of the first day. Learning will be through pre-recorded lessons accessed via the Oak Academy website. A parentmail will be sent weekly with links to lessons which follow the current curriculum as well as any additional worksheets.

Feedback will be given at least once per week via a member of the teaching team.