

**English:**

This half term our topic will be based around the book 'The Jolly Postman'. We will learn to read, spell and write key high frequency words and use them to write simple sentences with capital letters, finger spaces and full stops. We will learn how to write simple stories using repetitive language based on traditional stories including the Gingerbread Man which we will retell using actions and then write independently. We will read and write poems with pattern and rhyme.

**Questions:**

Can you write a sentence with finger spaces, capital letters and full stops?  
Can you retell the Gingerbread Man story on your own with our learnt actions.

**Reading**

We will be reading a range of texts related to The Jolly Postman. We will focus on traditional rhymes and tales including The Gingerbread Man. We will be learning to read high frequency words independently and apply this when reading with an adult individually using our reading books.

Please ensure you read with you child every day and record the title of the book in their reading record and sign to show they have read.

**Questions:**

What do you think the story is about?  
Who are the characters in the story?  
What comes next in the story?  
How do you think the character feels in this part of the story? How do you know?

**Speaking and Listening:**

This half term we will be focussing on developing our language and attention skills by asking questions that are linked to the topic being discussed and trying to remain focussed when sharing our thoughts and opinions. We will be learning that different people have different opinions and responses to our own. We are learning how to value these ideas. We will be practising how to form a sentence before speaking and writing and consider what string of words we plan on using. We are learning many different rhymes and tales this half-term and we will be developing our performance skills so that we can speak clearly in front of a larger audience and use role play to retell a story.

**Questions:**

Why should your friends listen to what you say?  
How do you feel when speaking in front of others?

**Maths:**

The children will continue to develop counting, writing and ordering numbers. We will name 2d and 3d shapes, talk about their properties and learn to sort them into groups. The children will continue to develop their understanding of the place value of numbers within 20. They will continue to practise counting backwards from 20 and counting across 100. They will also revisit finding 1 more/1 less than a given number using number lines and 100 squares to support them. We will revisit these topics through assessment style activities to check their understanding is secure and that they can apply their skills out of context.

**Questions:**

What shape is a clock?  
What shape is a letter?  
What do you know about a cylinder?  
Which 2D shape has 3 straight edges?  
How is a square different to a rectangle?

**Science:**

We will be learning to name the different parts of our bodies and to use our senses. We will be learning to understand that humans grow and change. We will compare humans with other animals by identifying their features and comparing their appearance.

**Questions:**

Can you name your different body parts?  
What happens to your skin as you grow older?  
Do all animals have legs?  
Is a human an animal?  
Can you name some features on your face?



This half term our topic  
will be based on  
*The Jolly Postman*  
by Janet and Alan Ahlberg.



**PE:**

We will be developing our ball control and manipulation through a throwing and catching unit. We will begin by rolling the ball with control and progress to throwing a ball to a partner using chest pass, over arm and under arm. Please make sure the children are dressed appropriately for outside PE (leggings, jumpers/hoodies and trainers/plimsolls) . Please remove your children's earrings on Tuesday and Wednesday.

**Computing:**

We will be learning how to create an eBook using an application on the iPad. We will use our traditional tales theme to recreate the story of Little Red Riding Hood through drawing pictures and beginning to learn about simple animation . We will also be finding out about e-safety and ways to stay safe when using the internet both at home and at school.

**RE:**

We will be learning about different festivals including Hanukah and Christmas. We will find out about how these special times are celebrated. We will find out how children in our school celebrate.

**PSHE:**

This half term the topic is 'Other People Are Special Too.' This will focus on how we interact with the people around us and how we can identify ourselves as belonging to groups such as families, neighbourhoods and communities.

We will also talk about 'Keeping Safe' and will discuss stranger danger, firework safety and road safety.

**Art:**

We will be looking famous artists that use shape in their work such as Kandinsky and Mondrian. We will learn about the shapes around us including sculptures in Milton Keynes. We will use these as a prompt to design and make our own sculpture. This will also link to our leaning about shapes.

**History:**

We will be talking about our own history and also learning about the history of Milton Keynes. We will use a range of sources including maps and photographs to help us find out about the past.

**Music:**

This half-term we will be using our Charanga Programme to learn new songs called Rhythm In The Way We Walk and The Banana Song. We continue focussing on rap, rhythm and the hip-hop genre.



# The Jolly Postman Word Mat

# Adjectives

An adjective is used to describe a noun or a pronoun. It can tell us many things, such as:

<b>Size</b> small big enormous large tiny	<b>Colour</b> blue red green purple yellow	<b>Shape</b> circular oval triangular square conical
<b>Number</b> seven many hundreds few couple	<b>Sound</b> soft roaring bubbling loud irritating	<b>Feel</b> hard lumpy smooth rough slimy
<b>Taste</b> spicy sour sweet bland bitter	<b>Smell</b> enticing pleasant acidic salty nasty	<b>Weather</b> rainy windy sunny foggy cloudy

# BODY PARTS

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Days of the Week

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

# Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside. Please practice reading the key words with your child.

## The Jolly Christmas Postman Home Learning Challenge



- Can you draw a picture of yourself and then label the parts of the body.
- Go for a walk with your family—do you notice any art or sculpture?
- Practise writing the letters of the alphabet using the correct letter formation.
- Can you practice counting in 1s, 2s and 10s. Also practice writing numbers to 100.



Please bring to school any completed home learning so that it can be celebrated

# Websites

## Mathematics:

- ⇒ Help your child develop an understanding of the sorting of 2D shapes on a Carroll diagram using particular properties as criteria [www.topmarks.co.uk/carroll-diagrams/2d-shapes](http://www.topmarks.co.uk/carroll-diagrams/2d-shapes)
- ⇒ Help your child how to complete the pattern of different coloured 2D shapes. This game is excellent for shape recognition and for problem solving. [www.topmarks.co.uk/ordering-and-sequencing/shape-patterns](http://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns)

## Literacy:

- ⇒ Read the sad story of the Gingerbread Man. [www.topmarks.co.uk/stories/GingerbreadMan.aspx](http://www.topmarks.co.uk/stories/GingerbreadMan.aspx)
- ⇒ Use this catchy hip-hop song to learn the importance of punctuation. [www.bbc.co.uk/teach/superheroes/ks1-english-capital-letters-full-stops/zjmrhbk](http://www.bbc.co.uk/teach/superheroes/ks1-english-capital-letters-full-stops/zjmrhbk)

## Phonics:

- ⇒ Follow the website to access phonics games online but please only use the FREE games unless you would like to subscribe. [www.phonicsbloom.com](http://www.phonicsbloom.com)

## Topic:

- ⇒ Learn about how people celebrate Diwali with this short video. [www.learnenglishkids.britishcouncil.org/short-stories/my-favourite-day-diwali](http://www.learnenglishkids.britishcouncil.org/short-stories/my-favourite-day-diwali)
- ⇒ Learn about how to use directional language by playing this interactive game. [www.learnenglishkids.britishcouncil.org/word-games/directions](http://www.learnenglishkids.britishcouncil.org/word-games/directions)
- ⇒ Learn about primary colours and famous artists using this BBC link [www.bbc.co.uk/bitesize/articles/zrt8bqt](http://www.bbc.co.uk/bitesize/articles/zrt8bqt)