

In this topic children will talk about their own families and lives at home. They will make links between that and the families in the stories...as well as finding out some elephant facts!

### Communication and Language:

We will be talking in sentences about home & our likes/dislikes in check-ins. We are going to try and listen well to stories & talk about the characters and events. We will be telling people about the marks we make and what they mean. We will be playing listening games and following instructions.

### Reading:

We will be listening to stories with increasing attention and recall so that we can sequence events and talk about the characters.

We will listen carefully to sounds and start to identify the first sound in words. We will develop our auditory memory through listening games (this will help us read later).

### Literacy:

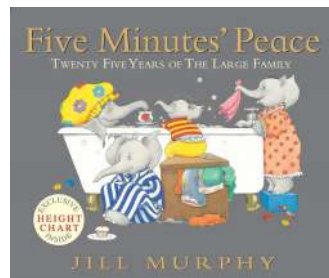
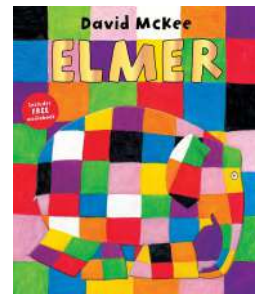
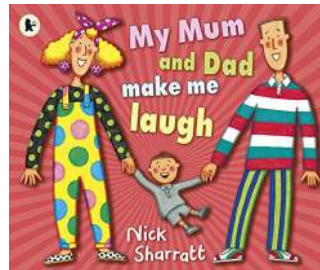
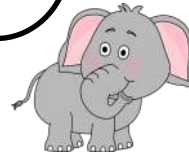
We will be learning to recognise our name and begin to form some letters in our name.

We will be drawing pictures/making marks and talking about what they mean.

### Physical Development:

Our fine motor skills will be developed with play dough modelling, mark making activities and cutting activities. We will be exploring how to move in different ways with the 'Sticky kids'. We will express when we are feeling tired/hungry/thirsty etc. and be increasingly independent with our personal hygiene.

Why do elephants have trunks?



### Maths:

We will be comparing amounts, developing fast recognition of small amounts (without counting) and counting items accurately understanding that the last number gives us the total. We will be using fingers to represent amounts and begin to match these to the correct numeral. We will order objects by size and use some mathematical language e.g. **small, short, tall, long**. We will continue a repeating pattern and start to make our own.

**PSED:** We will be learning the new routines and rules for being in nursery. We will be talking about being a member of a class, our likes and dislikes and what makes us special. We will take turns, share and talk about our home life and keeping safe at home.

### Understanding of the World:

We will be thinking about how we grow and change and compare young animals to their parents.

We will pick apples and cook with them—talking about the changes, this will link to harvest festival. We will talk about the festivals and celebrations our families take part in.

### Expressive Arts and Design:

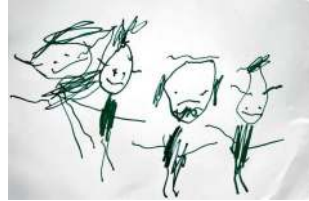
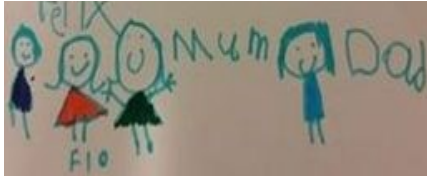
We will be developing our imaginative role play in the home corner while acting out family customs and traditions.

As part of our creative development we will be painting self-portraits, creating stripy/spotty patterns, mixing colours, apple printing and making junk models.



# Home Learning

Can you draw a picture of yourself and/or your family.



Look around for patterns - stripy ones, spotty ones, where do you see them? What colour are they? Can you create a spotty/stripy pattern?



Oldbrook First School

# Websites

**Try these phonic games:**

[www.phonicsbloom.com](http://www.phonicsbloom.com)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

**Sing our song of sounds at;**

<https://www.youtube.com/watch?v=48uf9I6P2xQ>

**Listen to the story about how the elephant got his trunk:**

<https://www.youtube.com/watch?v=zR-BTNnarEI>

**Try these maths games:**

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

**Get active with the sticky kids:**

<https://www.youtube.com/watch?v=adj0Dy0sETU>

**The main stories we will explore in class:**

My Mum & Dad make me Laugh - Nick Sharratt

Elmer - David McKee

Five Minutes Peace - Jill Murphy