

English:

The children will be learning to read and spell key high frequency words and use them to write sentences. We will be reading about and describing Percy the Park keeper and identifying characters and story settings. We will be writing labels and captions about Percy. We will learn simple poems and write our own about Autumn. We will continue to listen for and learn how to write sounds. We will be talking about fiction and non-fiction and comparing their features..

Questions:

Can you think of adjectives to describe Percy?

Can you write a sentence about Percy?

Reading:

Children will be reading a range of texts, fiction, non-fiction and poetry. We will be learning to read and spell high frequency words independently.

Please ensure you read with you child every day and record the title of the book in their reading record. and sign to show they have read.

Questions:

What are the features of a non-fiction book?

Year 1 Term 1



This half term our topic will be based on *Percy the Park Keeper* stories by Nick Butterworth and much of our work will be cross-curricular, linking subjects wherever possible.

Maths:

The children will be learning to count, write and order numbers to 20 and beyond. To know one more and one less than a number. We will be learning to recognise the place value of numbers up to 20 for example the children will learn that 18 is made with 1 ten and 8 ones. They will count in groups of 2s, 5s and 10s. We will also solve addition and subtraction problems using numbers to at least 20.

Questions:

Which number is 1 more than 16?

Can you count in 2s to 12?

Science:

We will be learning to name our five senses and know which parts of the body they relate to. To learn about living things especially plants. We will be learning to identify and name different trees.

Questions:

Can you name the five senses?

Can you name any trees around you?



Geography:

To know about some of the different places that animals live. To investigate the local environment including the plants that are growing in our school grounds. We will also talk about the seasons and the weather and how this changes the environment.

Computing:

Our focus will be to know how information is displayed around us. To create text and pictures on a computer. We will type our names, change the size, colour and font of the text on a computer. We will learn about being safe on the internet.

RE:

This half term the children will learn about the celebration of Harvest. We will learn how and why it is celebrated.

PSHE:

This half term the topic is 'New Beginnings' and the children will be learning about new rules and routines in school, discussing relationships and making new friends.



Art:

We will use observation skills to paint and draw animals. The children will make sculptures using natural objects influenced by the art of Andy Goldsworthy.

Physical Education (PE):

To relate to our current topic the children will be starting a Gymnastics unit this half term on **Thursday's** focussing on animals movement. The children will learn to travel safely in different ways, at different speeds and levels. They will bounce, hop, hopscotch, gallop, skip, tiptoe and run in different directions.

They will also learn outdoor multi-skill activities with Mr Reynolds on a **Wednesday**. Make sure the children have their trainers in school for the duration of the half term. Please remove your children's earrings.

Music:

This half term we are introducing a new music programme across the entire school called Charanga. This learning platform will be accessible from home later this academic year. Year One will be looking at a unit called 'Hey You!' which is in an Old School Hip Hop style. We will be learning about the differences between pulse, rhythm and pitch and learn how to rap and enjoy it in its original form.





Adjectives

An adjective is used to describe a noun or a pronoun. It can tell us many things, such as:

Size small big enormous large tiny	Colour blue red green purple yellow	Shape circular oval triangular square conical
Number seven many hundreds few couple	Sound soft roaring bubbling loud irritating	Feel hard lumpy smooth rough slimy
Taste spicy sour sweet bland bitter	Smell enticing pleasant acidic salty naughty	Weather rainy windy sunny foggy cloudy

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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside.

Can you draw or make a park setting?

Can you label all the parts of your setting—trees, bush, path, pond etc

Go for a walk with your family—how many different types of trees can you find and name?

Practise writing the letters of the alphabet using the correct letter formation.

Can you practice counting in 1s, 2s and 10s. Also practice writing numbers.



<https://www.bbc.co.uk/bitesize/articles/zxy987h>

<https://www.bbc.co.uk/bitesize/clips/z2fnvcw>

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

Websites