



Learning Project WEEK 5 – Environment



Age Range: Year 1



Hello Ladybirds and Robins

We hope you're all still keeping busy and having lots of fun at home. We have enjoyed looking at your online learning. What have you been doing this week? We're looking forward to hearing all about it when we speak next on the phone. Remember to take some photos of your home learning or the activities that you've been doing and send them to our email community@oldbrookschool.co.uk

We love seeing them! Speak soon
Miss Jarman and Mrs Hailes

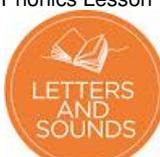
This week's lessons are in the table below. Please click on the picture to be taken to the specific lesson page where you will find the specific videos and/or accompanying activities. You will need to sit with your child to support them throughout the lessons.

Mr Hopkins

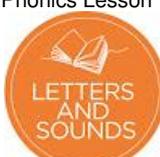
Monday 18th May

Daily Phonics Lesson 	Maths – Number Bonds 	English – Terrifying T-Rex 	History – What is an explorer? 
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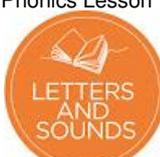
Tuesday 19th May

Daily Phonics Lesson 	Maths – To add two digit numbers to ones. 	English – To commit an information text to memory. 	Science – What is hibernation? 
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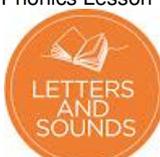
Wednesday 20th May

Daily Phonics Lesson 	Maths – To subtract two digit numbers and ones. 	English – To understand how to use the past tense. 	PE – Yoga 
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Thursday 21st May

Daily Phonics Lesson 	Maths – To add 2 digit numbers to ones with regrouping. 	English - To start to write an information text. 	Geography – Introduction to Asia 
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Friday 22nd May

Daily Phonics Lesson 	Maths – To subtract 2 digit numbers to ones with regrouping. 	English - To continue to write out information text. 	Art – To create shadow art. 
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Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Play on Number Balance - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. • Practise counting in 2s, 5s and 10s. This game could support this. • Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? • Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. • Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned? 	<ul style="list-style-type: none"> • Listen to the information video about caring for the environment. Discuss with your child after. Watch • Read a story that has a woodland in. This is the story of Snow White. Can you talk about the setting? What adjectives can you use? • Use the labels below to sort materials. Can you read the label each time you match a material with its label? • Look at some packaging in your home with an adult. What words or sounds do you recognise? Can you say if the material or packaging would be recyclable? • Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out?

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. • Phonics play • Top Marks • Spelling • Spell the days of the week • Spell common exception words • Spelling City 	<ul style="list-style-type: none"> • Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? • Can you label the plants in your garden or in the house? You could write the name of the plants or label parts of the plant e.g. leaf, stem, flower etc. • Write a weather report. Can you use any adjectives? • Decide on an environment you would like to visit e.g. a desert, the seaside or a rainforest. Imagine you are there and write about what you think it would be like. Will it feel hot or cold? What would you be able to see or hear?

Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Know the continents and oceans of our world Use these [games](#) to identify the continents and oceans.

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help.

Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Milton Keynes on the map? Have they got symbols when they are talking about the weather?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

Create a weather wreath or collage. Using different materials can your child weather wreath? Encourage them to think about the symbols used in your weather. Alternatively, can they make a picture showing the weather or climate in an environment? What colours will you need? Can you use anything from outside in your art e.g. sand, grass etc?



design a report. environment? sand, grass

What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

Beat the clock- Can you sort items into the correct recycling and waste bins? [Play](#)

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.

Make posters or signs about how we could save electricity, recycle paper, conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to this [song](#) about things we can do to help to save the planet.

This [song](#) talks about the continents of the world (except Antarctica)

Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.

World Environment day- This year it will be on Friday June 5th. On this day over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Can they display at school?



people from all
difference. What
create a poster to

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects

Don't Forget:

Now is a great time to learn plenty of life skills. Read through the list below and see if you can help out at home or complete any jobs independently.

- Clean your room
- Make your bed
- Make your breakfast
- Help your grown-ups make dinner/lunch
- Fold and put away/hang up your clothes – pair up your socks too (there's always one left over!)
- Help set the table

We are very excited to hear about all the things you have been up to at home. Why don't you send us a photograph to keep us up to date and we'll do the same by putting them on our website. Send photos to

community@oldbrookschoo.co.uk

Miss Jarman & Mrs Hailes

Print or copy out these labels for materials. When you have the labels look around your home for items which you could place next to the label e.g. a metal spoon next to **metal**.

metal

wood

plastic

**fabr
ic**