Oldbrook First School
Living and Learning Together

Learning Project WEEK 3 – Viewpoints

Age Range: Year 1

Hello Ladybirds and Robins
We hope you're all still keeping busy and having lots of fun at home. What have you been doing this week? We're looking forward to hearing all about it when we speak next on the phone. We are very excited to hear about all the things you have been up to at home. Why don't you send us a photograph to keep us up to date and we'll do the same by putting them on our website. When you e-mail a photograph please include your child's name and class, and add in the email that you are happy for the image, together with your child's first name and class to be used on the school website Send photos to community@oldbrookschool.co.uk
The images will be published for one week and then removed and deleted when the following week's images will be posted.
Speak soon
Miss Jarman and Mrs Hailes

This week's lessons are in the table below. Please click on the picture to be taken to the specific lesson page where you will find the specific videos and/or accompanying activities. You will need to sit with your child to support them throughout the lessons.
Mr Hopkins Mr Hopkins

Monday 4th May			
Daily Phonics Lesson	Maths – Numbers to 100	English – Saint George and The Dragon	Geography – What is Asia Like?
Tuesday 5th May			
Daily Phonics Lesson	Maths – Components of no's to 100	English – To commit to a story	Science – How do trees change across the seasons?
Wednesday 6th May			
Daily Phonics Lesson	Maths – Components of no's to 100	English – Describe and characters appearance.	Geography – What is North America Like?
Thursday 7th May			
Daily Phonics Lesson	Maths – Application of number bonds.	English - To describe a characters personality.	Art – Self-portrait

Friday 8th May			
Daily Phonics Lesson	Maths – 1 more/less 10 more/less	English - To write a character description	

Weekly Maths Tasks (Aim to do 1 per day)

- Play on The Mental Maths Train Game - practise adding, subtracting, multiplying or dividing.
- Practise counting in 2s, 5s and 10s. This game could support this.
- Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find?
- Practise making shapes on this online geoboard. Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape?
- Choose a number between 0 - 30. Make a poster showing how many different ways can you represent this number?

Weekly Reading Tasks (Aim to do 1 per day)

- Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.
- Listen to the traditional story 'Jack and the Beanstalk'.
- Read the instructions for planting a seed (see below)
- Can you follow the instructions and plant a seed? Maybe you could use an apple seed? Remember to keep watering it!
- Read a non-fiction book about plants online.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
- Phonics play
- Top Marks
- Spelling
- Spell the days of the week
- Spell common exception words
- Spelling City

Weekly Writing Tasks (Aim to do 1 per day)

- Draw a picture of your house and label it.
- Write sentences using adjectives to describe your house.
- Which is your favourite room in the house? Write sentences to describe it using adjectives, describe why you like it using the suffixes – ed,er,est,ing
- Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object.
- Draw an imaginary bedroom that you would love to have then label all the objects using adjectives e.g. a pink and sparkly unicorn bed or a long red racing car bed.

Learning Project - to be done throughout the week: Viewpoints

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a toy, a pencil, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could not see and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Can they draw a story map of what might be through the mirror – remember to include pictures and interesting words.

School Uniform: Design a new uniform. What would they wear? What colours would they choose? How would the summer uniform be different to the winter uniform? Explain why they have chosen the materials, colours and styles to a member of the family

Could you design a new school logo? Ask your child to think about our current logo. What does it represent? What could they add or change? Is there something that represents the school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?

Additional learning resources parents may wish to engage with

http://www.milton-keynes.gov.uk/schoolsrecycle on-line teaching resources around recycling and waste issues
Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

Enjoy imaginative activities from The Royal Opera House in Covent Garden, all about Alice's Adventures in Wonderland. Suitable for 5 to 11-year olds.

Join in a different song for every day of the week! Uplifting songs, thoughtful songs and funny songs are all here, complete with words for you to follow and backing tracks. Suitable for whole primary range.

Watch the composer split herself into three in this lively song with lots of body percussion! Suitable for KS1 and lower KS2.

#TheLearningProjects

Instructions for planting a sunflower seed