



Learning Project WEEK 1 - My Family



Year 2
Dragonflies & Frogs



Weekly Maths Tasks (Aim to do 1 per day)

- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables.
- Practise counting in 2s, 3s, 5s and 10s. This [game](#) could support this.
- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. *What is the nearest pound? How much change would you get from the nearest pound?*
- This [game](#) could support work on making amounts of money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the hour, half hour, 15 minutes and 5 minutes.

Weekly Reading Tasks (Aim to do 1 per day)

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to a story read, [Storytime](#). You can also listen to a story on [CBeebies](#).
- Watch [Newsround](#) and find out what is happening in the world. *What did you find out? Is there anything you need help understanding?*
- Can your grown ups take a photograph of you reading and send it to school?
- Complete a book review on one of the books you have read - *what did you like about it? Would you recommend it to anyone? Who was your favourite character? Were any of the themes/morals of the story similar to a story you've previously read?*

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week and months of the year: Keep a diary of things you do in the week.
- Spell common exception words
- [Spelling City](#)

Weekly Writing Tasks (Aim to do 1 per day)

- Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families?
- Take a look at a variety of poems with your child. <https://www.poetry4kids.com/topic/family/> (read *My Brother Ate My Smartphone – it's very funny!*) Can you write a poem in the same style?
- Write a postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it to?
- Create a create a story about your family. Who will be the main characters? Where will the setting be?

Learning Project - to be done throughout the week: My Family



The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Family:

- This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If they drew around all their family members' hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Ask think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

Self portrait:

Ask your child to think about which materials they use to draw? Can they find different materials around the house to help? [Ideas](#)

Create a card:

Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

Family tree:

Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?



Design a personal coat of arms shield for the family:

Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them ? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

Create a booklet all about the family:

Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

News Reporter for half a day:

Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

Data detective

Ask your child to look at people in the house. What colour is their hair ? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.

<https://www.twinkl.com/ga/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>

Once you've collated your data in the form of a tally chart, can you present your data in a bar chart?

Write an invitation to a family event:

Ask your child to invite a family member to one of the following: - (*talent show, music show, magic tricks, jokes*) In their invitation ask them to think about the time, date and place. How will they design the invitation? Who will deliver it?

Share the <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with their family. Who was the best? Which part did they enjoy? Could you create a video of your own?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects

Don't Forget:

Now is a great time to learn plenty of life skills. Read through the list below and see if you can help out at home or complete any jobs independently.

- Clean your room
- Make your bed
- Make your breakfast
- Help your grown-ups make dinner/lunch
- Fold and put away/hang up your clothes – pair up your socks too (there's always one left over!)
- Help set the table

We are very excited to hear about all the things you have been up to at home. Why don't you send us a photograph to keep us up to date and we'll do the same by putting them on our website. When you e-mail a photograph please include your child's name and class, and add in the email that you are happy for the image, together with your child's first name and class to be used on the school website Send photos to

community@oldbrookschoo.co.uk

The images will be published for one week and then removed and deleted when the following week's images will be posted.

Mrs Dunkley & Miss Brown



	<p>From Monday 20th April you will be able to access regular daily lessons in English and Maths as well as other subject areas. This week's lessons are in the table below. Please click on the lesson picture to be taken to the specific lesson page where you will find the specific videos and accompanying activities. You will need to sit with your child to support them throughout the lessons. Mr Hopkins</p>	
<p>Monday 20th April</p>		
<p>20 April: English</p>	<p>20 April: Maths</p>	<p>20 April: History</p>
<p>To talk about your favourite story and explain why you like it.</p>	<p>To find one more and one less.</p>	<p>To learn some of the skills needed to study history.</p>
<p>Tuesday 21st April</p>		
<p>21 April: English</p>	<p>21 April: Maths</p>	<p>21 April: Geography</p>
<p>To understand when to use question marks.</p>	<p>To learn to count forwards and backwards in twos, threes, fives and tens to 100.</p>	<p>To learn about the four countries of the UK</p>

Wednesday 22nd April

22 April: **English**



To be able to create sentences with description by using noun phrases (adjectives with nouns).

22 April: **Maths**



To learn how blocks of tens and ones can be used to represent numbers.

22 April: **Science**



To learn about the seasons, the weather associated with them and day length.

Thursday 23rd April

23 April: **English**



To be able to correctly write command sentences as well as listing items in a sentence.

23 April: **Maths**



To learn how to show numbers up to 100 in different ways.

23 April: **Music**



To learn to use the voice expressively and creatively by singing, using chants and rhymes.

Friday 24th April

24 April: **English**



To explore a new story, answer questions about the story, summarise what is happening and predict what might happen next.

24 April: **Maths**



Friday is challenge day on Bitesize Daily!

24 April: **Wellbeing**



To learn about the importance of self-belief and managing your emotions.