

Year 2 Term 2



English:

This half term we will be reading a range of traditional stories and fairy tales, and discussing similarities and differences between them. We will be looking closely at characters talking about their role in the story and describing them, as well as looking at the settings in the stories. We will also be continuing to work on our writing skills including how to use punctuation such as full stops, question and speech marks.

Questions:

What are the features of a fairytale?

Can you use a dictionary to define *resolution*, *protagonist*, *enchantment*, *heroine*, *damsel*?

What is an expanded noun phrase?

Maths:

We will be learning to use repeated addition as multiplication, and repeated subtraction as division. We will be learning to identify Fractions: one half, one quarter, three quarters and one third of a whole. We will also be discussing equivalent fractions. We will be learning to use mental strategies to add and subtract numbers. The children will learn to use their learning to solve problems. We will also continue to apply our learning of place value.

Questions:

How many tens/ones are in a number? How do you know? Which fractions are equal to each other? How many halves in one whole?

Reading

Children will be reading a range of texts, fiction, non-fiction and poetry. We will discuss the features of each genre of books as well as developing inference skills.

Please ensure you read with you child every day and record the title of the book in their reading record.

Questions:

What are the features of non-fiction books?

How do you know this is a fictional book?

How would the character be feeling?

This half term our topic will be based on *Fairytales* and much of our work will be cross-curricular, linking subjects wherever possible.

Science:

We will be exploring food chains and sorting types of animals into herbivores, carnivores and omnivores. We will be continuing to practise using our investigation skills to plan, carry out and evaluate experiments, also recording results.

Questions:

What is a food chain? What do herbivores eat? What do carnivores eat? What do omnivores eat?



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Art:

During this half term we will focus upon experimenting with and using fabrics to create pictures and a collaborative patchwork quilt linked to our topic learning.

RE:

In our RE learning we will find out about the festivals of Diwali, Hanukah and Christmas. We will hear stories relating to these festivals and learn how they are celebrated.

Computing:

The children will learning to create, manipulate, store and retrieve digital content on programs such as Microsoft Word and Purple Mash. As always the children will ensure that they are following our e- safety rules when using the technology in school.



PSHE:

This half term the topic is 'Getting On and Falling Out', within this topic children will be learning how to work together, share and play together kindly. They will learn how to understand each other's feelings, how to say sorry and begin to deal with small situations without the need of an adult. This

Geography:

This half term we will be identifying the 4 countries within the UK, as well as naming their capital cities. The children will have the opportunity to develop their map reading skills as part of this learning.

Music:

Our topic is called seasons and the children will be learning to recognise and copy various pitches. The children will also be learning Christmas songs in preparation for our Key Stage One nativity.

PE:

We have two PE sessions each week. The children will be doing gymnastics on **Tuesdays** and physical literacy on **Wednesdays**. We will be doing PE outside as much as possible so please ensure your child's PE kit is in school times.

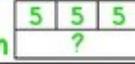


Oldbrook First School

<ul style="list-style-type: none"> Fiction story Uses funny, exaggerated, or silly events Story explains how something (or many things) were created or invented Main character has qualities that a human cannot really have Uses lots of exaggerations or hyperboles <p>1</p>	<h2>Tall Tale</h2> 
<ul style="list-style-type: none"> Fiction story A short tale (no more than a few pages, usually) Animals are the main characters, but humans can be in story too There is often a trickster who runs into trouble Story teaches a lesson, or a moral <p>2</p>	<h2>Fable</h2> 
<ul style="list-style-type: none"> Fiction story Often includes witches, kings, queens, princes, princesses, giants, fairies, or other magical creatures Events or items occur in sets of three There is a happy ending <p>3</p>	<h2>Fairy Tale</h2> 
<ul style="list-style-type: none"> A story about a real or fictional person's good deed Story is usually based on a hero Hero or main character does a good deed Hero or main character has some type of amazing strength, skill, or power <p>4</p>	<h2>Legend</h2> 
<ul style="list-style-type: none"> Fiction story Many originated in ancient Greece Characters are often gods or goddesses Story explains (in an untrue way) how things in nature came to be <p>5</p>	<h2>Myth</h2> 

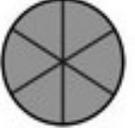
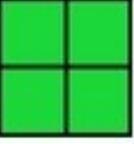


<h3>Noun</h3> <p>A person, place, thing, or idea</p> <p>Marcus wore a blue jacket to school.</p>	<h3>Verb</h3> <p>A word that shows the action or state of being in a sentence</p> <p>Malcolm ran two miles. Malcolm is fast.</p>	<h3>Adjective</h3> <p>A word that describes or modifies a noun</p> <p>I wore blue suede shoes.</p>	<h3>Adverb.....</h3> <p>A word that describes or modifies a verb</p> <p>Amir ran quickly.</p>
<h3>Pronoun</h3> <p>A word that takes the place of a noun</p> <p>I, you, he, she, it, me, him, her, we, you, they, us, them</p>	<h3>Conjunction</h3> <p>Joins words, phrases, and sentences</p> <p>Coordinate: for, and, nor, but, or, yet, so</p> <p>Subordinate: before, if, when</p>	<h3>Preposition</h3> <p>Links a noun or pronoun to another word in a sentence</p> <p>The cat ran up a tree.</p>	<h3>Interjection</h3> <p>A word or phrase used to exclaim, protest, or command</p> <p>wow, ouch, no, oh, oops, uh-oh, whoa</p>

<h3>Multiply</h3> $3 \times 5 = 15$	<h3>Divide</h3> $15 \div 3 = 5$
<p>X combine equal groups (repeated addition)</p> <p>factor factor product</p> $3 \times 5 = 15$	<p>○ divide into equal groups (share equally)</p> <p>dividend divisor quotient</p> $15 \div 3 = 5$
<p>strip diagram</p> 	<p>strip diagram</p> 
<p>array</p>  <p>3 rows of 5</p>	<p>array</p>  <p>15 split into 3 rows</p>
<p>equal groups</p>  <p>3 groups of 5</p>	<p>equal groups</p>  <p>share 15 equally</p>
<p>repeated addition</p> $5 + 5 + 5 = 15$	<p>repeated subtraction</p> $15 - 5 = 10$ $10 - 5 = 5$ $5 - 5 = 0$
<p>number line</p>  <p>3 hops of 5</p>	<p>number line</p>  <p>hop back by 5</p>

Fraction:

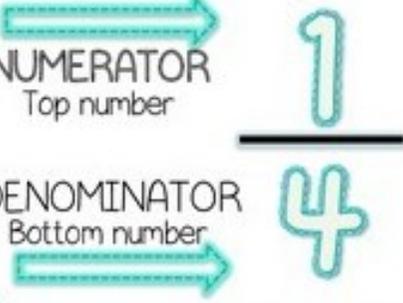
Fractions are equal parts of a whole.

They have 2 parts:

NUMERATOR
Top number

DENOMINATOR
Bottom number



Vocabulary

Home Learning

Below are some suggestions of projects your children might like to work on this half term.

Create a story map (drawings) of familiar fairy tales. Remember to include the adjectives and conjunctions from the story.

Create a fairy tale scene using a variety of mediums e.g. colouring pencils, felt tip pens, collage materials.

Design your own fairy tale character. What would they look like? How would you describe their personality? Are they a good or bad character?

Can you create your own fairy tale magic potion using your knowledge of fractions? Write the instructions to make the potion and remember the fractions in the ingredients.

Please bring to school any completed home learning so that it can be celebrated.



<https://www.bbc.co.uk/bitesize/topics/z3rbg82>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd>

<https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw>

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/bitesize/topics/z6vv4wx/articles/z24rxfr>

<https://www.bbc.co.uk/bitesize/topics/z6vv4wx/articles/zy2m3k7>

Websites