

SCHOOL IMPROVEMENT PLAN 2018-19

PRIMARY SCHOOL SPORT PREMIUM REPORT 2018-2019

Context

In April 2013, the Government announced new funding of £150 million for PE and sport, to be used to improve the quality and breadth of PE and sport provision in Primary Schools. Sports funding is allocated to schools based on the number of children on roll (Key Stage 1) plus an additional flat rate. During the 2018/19 academic year, Oldbrook First School has received a fund totalling £16000 + £10 per Key Stage 1 pupil.

Primary School Sport Premium Awarded				
PSSP received 2018-2019	£16,000			
+ £10 per KS1 pupil	£880			
Total amount of PSSP	£16,880			

Summary of PSSP 2018-2019

To continue to improve the provision of PE at Oldbrook First School our objectives are -

- To incorporate 30 minutes extra daily activity per day
- To improve the teachers subject knowledge in athletics
- To ensure differentiation in teaching lessons to allow more children to reach greater depth

Record of PSSP spending 2018-2019

Target	Cost	Objectives	
	£500	1.1 to timetable and trial the daily m	nile (15 minutes running/jogging)
To incorporate	Resources	1.2 Each class to use 'brain breaks' daily	
30 minutes extra	/	1.3 To continue to run health and active clubs	
daily activity per	materials		
day	£2K clubs		

Impact

As outlined in the 'childhood obesity plan' children in KS1 are required to complete 30 minutes of physical activity per day at school. Each year group complete 2 hours' worth of Physical Education weekly therefore we need to provide 30 minutes extra on the remaining 3 days where P.E is not taught totalling at a 1 hour and a half. As a school we already provide active lunch times where the playground in timetabled into different areas which host different active games such as basketball. By incorporating the daily mile into our school routine will benefit the

children's health and academic success at school. It is demonstrated by copious amounts of research that healthy children are able to concentrate for longer, retain information and have more energy and happier moods. By adding more activeness into our school routine will impact on our children's learning behaviours.

Evaluation

- Specialist coach has been training MDS in a range of physical games to widen their repertoire to enable them to encourage the children to increase their physical activity.
- MA provided resources to teachers which are quick physical actions, dances, songs to build within the school day. (MA monitor)
- MA to look into timetabling regular daily running/walking activities for morning activity stamp cards and reward system

• To	1.1 Use MKSSP to model effective athletics lesson obs 1.2 Teachers to teach under the support on MKSSP in athletics 1.3 Organise a CPD training for teachers hosted by MKSSP
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Impact

Since being supported by the MKSSP the teaching staff has been enabled to teach high quality lessons in P.E. Last year as a staff we successfully focused on our OAA teaching and learning and made significant improvements by resourcing differentiated activities and following the MKSSP plans for OAA. This year the focus will be on the teaching and learning of Athletics. The skills taught in athletics are vital as they support children's ability to participate successfully in games. Sports day would be a good opportunity to showcase the improvement of the children's athletic skills.

Evaluation

JR working with Year 2 teachers on Tuesday pm in Summer 1 and Summer 2.

To develop the range of sports provision during lunchtimes and playtimes.	£3000	 1.1 Use specialist coach to train and offer support to lunchtime staff so they feel confident to lead physical activity games. 1.2 To purchase equipment for more specific provision e.g. hockey, tennis etc.
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Impact

Pupils are having many opportunities to be active during break and lunchtime. Staff are confident to lead on a range of games.

Summary	
Total PSSP received	£16,880
Total PSSP spent	£11,500
PSSP remaining	£5,330 to carry over