



## PRIMARY SCHOOL SPORT PREMIUM REPORT 2015 - 2016

### Context

In April 2013, the Government announced new funding of £150 million for PE and sport, to be used to improve the quality and breadth of PE and sport provision in Primary Schools. Sports funding is allocated to schools based on the number of children on roll (Key Stage 1) plus an additional flat rate. During the 2015/16 academic year, Oldbrook First School has received a fund totalling £8000 + £5 per Key Stage 1 pupil.

Primary School Sport Premium Awarded	
PSSP received 2015-2016	£8000
+ £5 per KS1 pupil	£520
PSSP carried over from 2014-2015	£663
Total amount of PSSP	£9183

### Summary of PSSP 2015 - 2016

- To improve the provision of PE at Oldbrook First School
- Hiring specialist PE teachers / coaches to work alongside primary teachers when teaching PE - Athletics, Games and Dance.
- Broaden the sporting opportunities and experiences available for the children - watching live sports and meeting sports people.
- Increased participation in after-school sports
- PE provision is judged as good or better

### Record of PSSP spending 2015 - 2016

Target	Cost	Objectives
To develop teacher's subject knowledge.	£5200 Milton Keynes Sports Partnership £600 release time	<p>1.1 To develop PE teaching skills in Athletics, Games and Dance via team teaching and coaching.</p> <p>1.2 To provide further access to CPD opportunities. Gym equipment and inclusive teaching in PE INSET all staff. PE coordinator CPD, Dance, Games CPD for PE Co-ordinator, then passed on to staff.</p> <p>1.3 To provide support to the PE Subject Leader.</p>

### Impact

Teachers' subject knowledge has been built upon through the use of PE professionals to support curriculum lesson time. Teachers across the school have worked alongside dance, athletics and multi-skills teachers, in order to observe, team-teach and develop their knowledge of the specific subject areas.

John Reynolds, Multi-skills / Games coach reported:

I believe I have provided the following support to the staff and students during my curriculum PE lessons at Oldbrook School:

- Ensuring Health & Safety regulations are followed from sporting equipment up to the safety of all the pupils.
- Clear learning intentions and structure for the PE lesson.
- Clear evidence of progression and learning of key skills.
- Students can verbalise their progression and understand their learning.
- Differentiation for students and how to engage all abilities.
- Create challenge and fun at all levels.
- A variety of teaching styles-guided discovery, trial & error, command and self-evaluation.
- A chance for all staff to participate in the delivery of PE lessons and contribute towards them.
- A positive learning environment where all students feel safe, confident and valued.
- A positive learning environment where all students can be assessed for learning
- Promote a love for sports and healthy lifestyles

Teachers reported that they had an increased range of ideas now, and could also build on from their work with John and Helen, to plan more in depth session plans in the future. They also commented that they had enjoyed working alongside professionals who are experts in their field!

PE coordinator reported support received from PECO meetings, including long-term planning and assessment. Also

supported in lesson observations and teaching high quality PE lessons.

To develop sustainable P.E. festivals for more able pupils.	£100	<p>2.1 To work in collaboration with PE leaders within the local Woughton Schools to provide further opportunities for more able pupils.</p> <p>2.2 To implement festivals in collaboration with MKSSP.</p>
---	------	---

**Impact**

In the spring and summer terms 2015, working with colleagues from other local schools, we organised a session for our less able Year 2 pupils and a session for all of our Year 2 pupils regardless of ability, to take part in sports together. This supported the transition of pupils into Year 3 in their new school. Similar events are planned for this year. In the Spring term 2016 we held a fit and Fun festival for KS1 pupils in collaboration with MKSSP. The children enjoyed the fun fitness activities and another festival is scheduled for the Summer term.

To continue to increase the range of after school sporting and health clubs.	£2400	<p>3.1 To review provision of after school clubs for academic year.</p> <p>3.2 Implement Zumba club</p> <p>3.3 Implement Football</p> <p>3.4 Implement Singing Playgrounds club</p> <p>3.5 Implement Athletics club (scheduled for Summer 2016)</p> <p>3.6 Implement Yoga club (scheduled for Summer 2016)</p> <p>3.7 Implement Energy club (scheduled for Summer 2016)</p>
--	-------	---

**Impact**

This year, supported by the sports partnership and the links made with other schools and PE professionals, we have continued to increase the range of after school sporty clubs which have been well attended. Pupil take up is monitored to offer opportunity for all children. Each year, we aim to offer a range of sporty club opportunities and the table below shows the increase:

Year:	2012/2013	2013/2014	2014/2015 (Autumn and Spring terms)	2015/2016 (Summer /Autumn/Spring)
Sporty clubs offered:	Football	Football Skipping Gymnastics Yoga (beginners) Traditional games Outdoor games	Sports Football Yoga (Intermediate) Energy Club Zumba	Athletics Singing Playgrounds Zumba Football
Increase in range:	-	5	3	2

The children who have taken part in Zumba club, recently performed to all the other children and staff in assembly, they enjoyed it immensely! They also performed to parents and the rest of the school at our Easter celebration.

To develop opportunities for children to watch live sports to develop passion and excitement for the sports.	£100	<p>4.1 To make links with The Academy to enable children to watch live sports fixture.</p> <p>4.2 To make links with local semi-professional teams to watch.</p> <p>4.3 To invite local sporting stars to come into school.</p>
--	------	---

**Impact**

A link has been established with our feeder Primary school and local Secondary school, and during the summer term we plan to take children to watch sports being played.

To create Singing Playgrounds leaders to encourage active play and games at play and lunchtimes.	£500	<p>5.1 To identify children</p> <p>5.2 Train children in leading a range of games.</p> <p>5.3 To implement at play and lunchtime.</p>
--	------	---

**Impact**

With support from the sports partnership, during the summer term, we will be selecting and training children to become leaders at playtimes, these children will introduce and lead games, or organise sporting activities. Some of the children will be in Year 1 and so their role will continue in the autumn term, which will then lead on to a new group of children becoming sports leaders. Once this pattern is established, we aim to have sports leaders changing each half term.

To hold our own Oldbrook Mini Olympics	£283 including release time	<p>6.1 To update equipment and include new activities.</p> <p>6.2 To organise activities.</p>
--	-----------------------------	---

--	--	--

**Impact**

This event took place in the Summer term. The children took part in a range of Athletics based activities. They thoroughly enjoyed the day.

Summary

Total PSSP received	£9183
Total PSSP spent	£9183
PSSP remaining	£0